



What's Working?

Tools for Evaluating Your Mentoring Program

Mentor Survey

We would like your feedback on the mentoring program you are involved in. This information will help us understand your perceptions of the program, the benefits to you and your mentee, and suggestions for improving it. All of the data reported on this survey will be kept anonymous.

Section A: Background Information

1. How long have you been matched with your mentee _____
(how many years or months)?
2. On average, how many hours per week do you spend with your mentee _____

Section B: Perceptions of the Effects of the Mentoring Relationship on the Mentee

We are interested in your perceptions of impact on your mentee in the following areas as a result of your mentoring relationship. Please check one response for each item.

<u>Because of our relationship, I think my mentee...</u>	<u>True</u>	<u>False</u>	<u>Did Not Need Changing (Fine to Begin With)</u>	<u>Don't Know</u>
SUPPORT				
3. feels like there are more adults who care about her/him				
4. feels like there are more people who will help her/him				
EMPOWERMENT				
5. feels s/he has more future options				
6. believes s/he is a better leader				
BOUNDARIES AND EXPECTATIONS				
7. feels others see her/him as more responsible				
8. has higher expectations of her-/himself				
CONSTRUCTIVE USE OF TIME				
9. has more interests or hobbies				
10. is involved in more youth programs or activities (such as sports, music, religious, or others)				



Because of our relationship, I think my mentee...	True	False	Did Not Need Changing (Fine to Begin With)	Don't Know
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COMMITMENT TO LEARNING

11. has a better attitude toward school _____

12. has better grades and test scores _____

13. comes to school better prepared (such as
having homework done) _____

14. has better classroom behavior (such as paying
attention and not being disruptive) _____

POSITIVE VALUES

15. thinks it's important to try and help others _____

16. is more honest _____

SOCIAL COMPETENCIES

17. is better able to resist using alcohol and
other drugs _____

18. is able to express her/his feelings better _____

19. gets along better with her/his family _____

20. gets along better with others (like friends,
teachers) _____

POSITIVE IDENTITY

21. has a more positive view of her/his future _____

22. feels more sure of her-/himself _____

23. thinks s/he is a better person _____

24. What do you think your mentee has gained or learned through your relationship?

25. What have you gained or learned through your relationship?



Section C: Perceptions of the Quality of the Mentoring Relationship

26. Has your relationship changed your attitudes, values, and understand of young people today and the realities facing them? If so, in what ways?

27. What is easy about having a mentee?

28. What is hard about having a mentee?

Section D: Perceptions of the Mentoring Program

Listed below are four program variables related to information and interaction levels. For each variable, please indicate on the left side what your **CURRENT LEVEL** of information and interaction is. On the right side, please indicate what your **DESIRED LEVEL** of information and interaction is.

CURRENT LEVEL			Item	DESIRED LEVEL		
HIGH	MED.	LOW		LESS	JUST RIGHT	MORE
			29. Information about this mentoring program			
			30. Interaction with program coordinator			
			31. Interaction with your mentee's teachers			
			32. Talking with other mentors in this program			

Please check one response for each item

DISAGREE	AGREE	NOT SURE



36. What changes do you think would improve this program?

36. Is there anything else you want us to know about this program, your experience in it, or your mentee? If so, what?

37. In general, how would you rate this program overall? (circle one)

Excellent

Good

**Both Good
and Bad**

Bad

**Really
Awful**

Note: Portions of this instrument were adapted with permission from *Program-Based Outcome Evaluation: A Casework Management Approach to Measuring Outcomes in Mentoring Programs* copyright 1988 by Big Brothers Big Sisters of America, Philadelphia, PA, and from J.B. Grossman and A. Johnson (1999), "Assessing the Effectiveness of Mentoring Programs." In *Contemporary Issues in Mentoring*. Edited by Jean Baldwin Grossman Philadelphia, PA: Public/Private Ventures

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