

2017 Collaborative Mentoring Webinar Series Planning Team

The Collaborative Mentoring Webinar Series is funded by the **Office of Juvenile Justice and Delinquency Prevention** through the National Mentoring Resource Center and facilitated in partnership with MENTOR:
The National Mentoring Partnership



Good to Know...

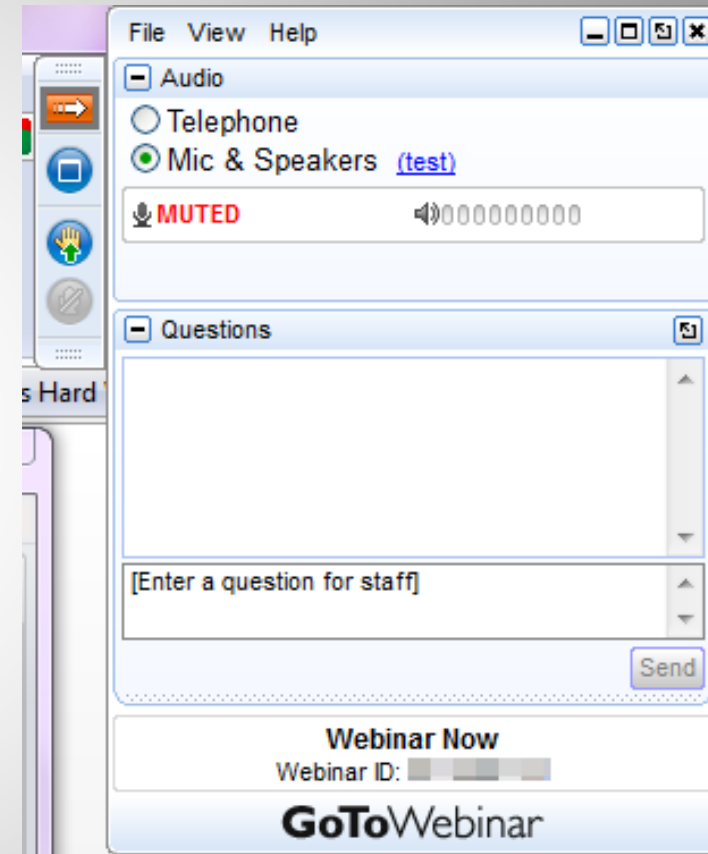
One week after the webinar, all attendees receive an email with:

- Instructions for how to access a PDF of presentation slides and webinar recording
- Link to the Collaborative Mentoring Webinar Series webpage, where all slides, recordings and resources are posted

Please help us out by answering survey questions at the end of the webinar.

Participate in Today's Webinar

- All attendees muted for best sound
- Type questions and comments in the question box
- Respond to polls
- Who is with us today?



Desiree' Robertson, Facilitator



- A community engagement and nonprofit professional for over 15 years
- Senior Manager, Memphis Grizzlies and Director, TEAM UP Youth Mentoring Partnership
- Master of Arts (Sociology)
- Adjunct Sociology professor

Today's Webinar

- Lauran James, Ed.D
- Emmet E. Campos, Ph.D
- Mike Gutierrez, M.Ed

**Q & A throughout the presentation
(use the Q & A panel)**

Lauran James, Ed.D.



- Born and raised in Los Angeles, California
- Former high school English and Spanish teacher
- Doctorate in Education
- Director of Mentoring and Volunteer Services at REACH Memphis

Emmet E. Campos, Ph.D.



- Director, Project MALES and the Texas Education Consortium for Male Students of Color
- Doctorate in Cultural Studies in Education/Curriculum and Instruction
- Adjunct Professor

Mike Gutierrez, M.Ed



- Program Coordinator for Project MALES mentoring program
- Works at UT Austin
- Masters in Education

Cross-Sector Partnerships

- Definition
- Research: Collaborative engagement: Partnerships among business, government, and civil society—the three main societal sectors—that address social issues and causes
- Focus: Addressing challenges such as economic development, education, health care, poverty alleviation, community capacity building, and environmental sustainability

Mentoring Affiliates

- City, Regional or State-wide reach

Value-Add

- Quarterly Meetings - Networking, Data-sharing
- Trainings/TA on national mentoring standards
- Annual Mentor Award and Recognition Events

MENTOR Con



Collaborative Mentoring Webinar Series

REACH Memphis Overview

REACH Memphis THE ROAD TO SUCCESS CONTINUUM OF SERVICES



- College readiness programs for high school students
- Academic, professional or leadership-based summer experiences
- Consistent support from volunteer mentors



Identifying Strategic Partners

- 
- List program short- and long-term goals (share logic models)

- 
- Identify who has goals that “mirror” program goals

- 
- State benefits for partner (What’s in it for me?)

- 
- Determine whether or not costs are involved.

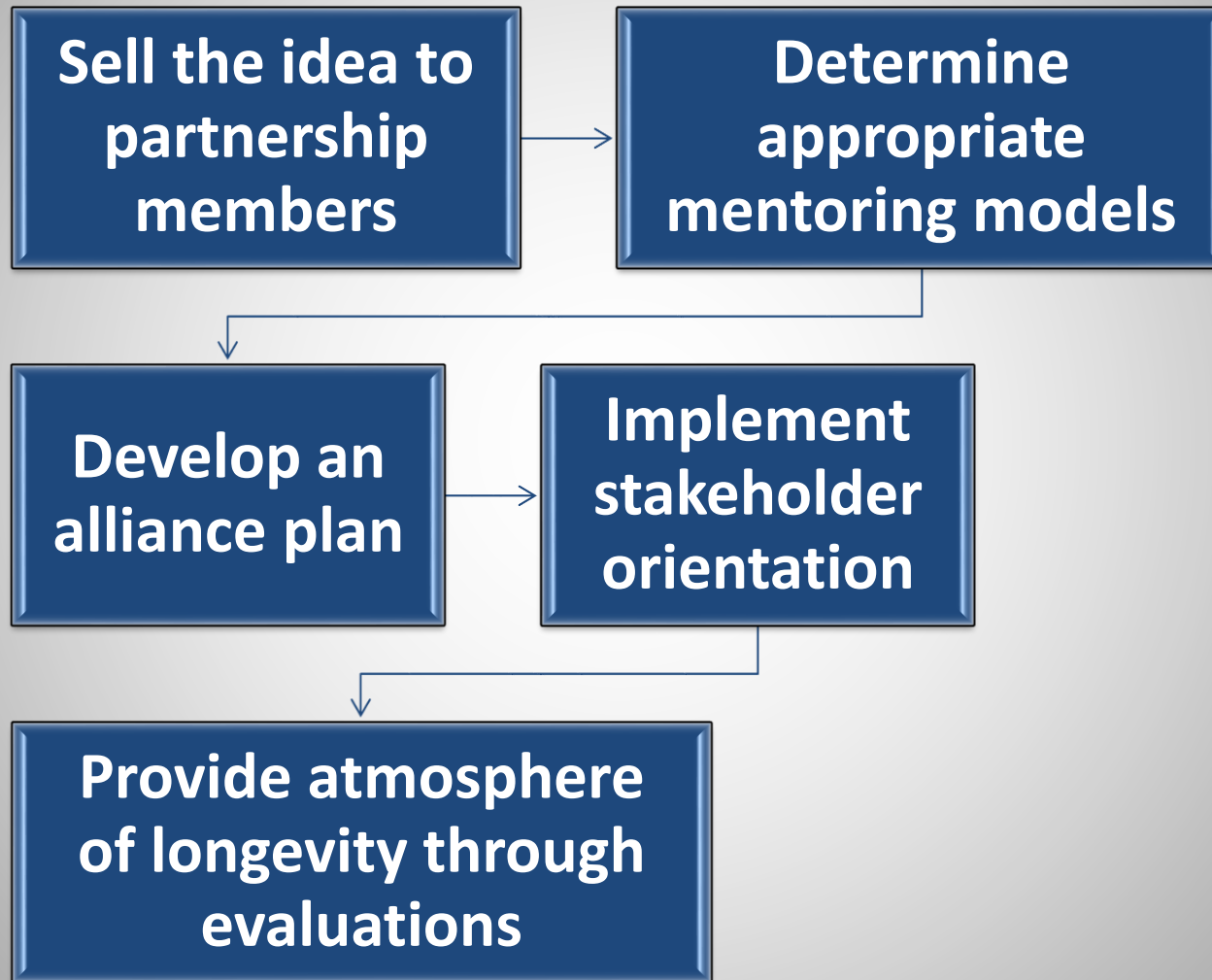
I Want to Start My Own Mentoring Program...



WHY REINVENT THE
WHEEL WHEN YOU
DON'T HAVE TO?



Creating a “Win-Win” Climate



Curriculum Choices

**Financial
Literacy**

**Entrepreneur
vs. Corporate**

**Branding and
Networking**

**ACT/SAT
Bootcamps**

Essay Writing

**Cultural
Competency**

**Social Justice
Awareness**

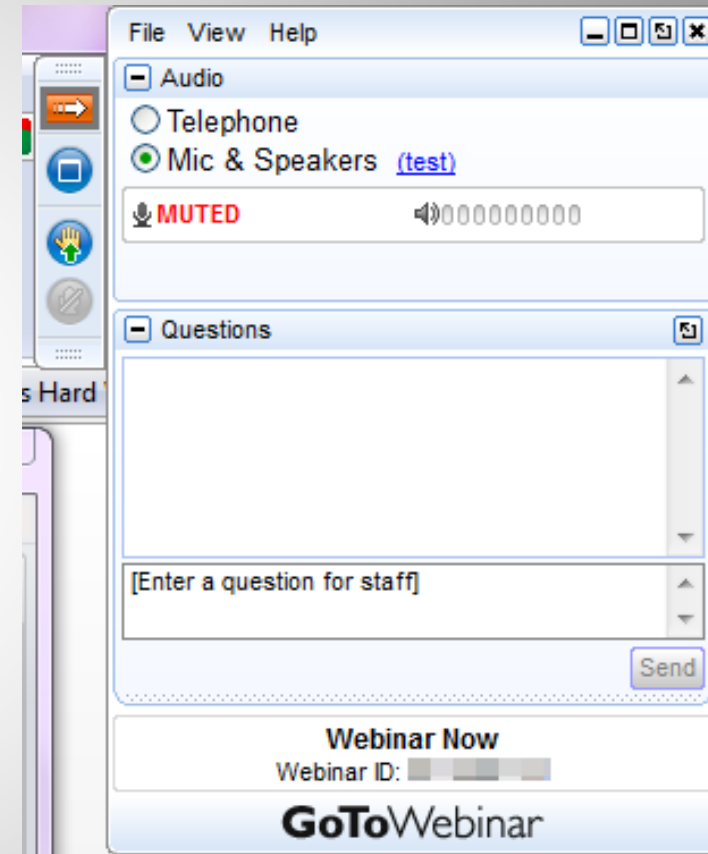
**Reading
Comprehension**

Curriculum Through Scholar Groups



Q&A

Type your questions in the question box:



Project MALES Multi-Sector Partnerships



GREATER AUSTIN AREA



Project MALES
Mentoring to Address Latine Educational Success



AUSTIN
Independent School District



WEBB
MIDDLE SCHOOL
AUSTIN Independent School District



LBJ EARLY COLLEGE
HIGH SCHOOL
AUSTIN Independent School District



TEXAS

The University of Texas at Austin



Collaborative Mentoring Webinar Series

Project MALES: Cross-Sector Collaboration to Build Capacity In Texas

Project MALES/TECMSC



Texas Education Consortium for Male Students of Color

- School district, community college, and university partners
- Affiliated community partners
- Services, Tools & Activities

- *Founded in 2010*
- *Multi-sector institutional partners across the State of Texas*
- *Thought Partners including philanthropic and community-based organizations*
- *National network of research affiliates*
 - *Local partnership with AISD*
- *Based in the Division of Diversity and Community Engagement, The University of Texas at Austin*



Research Institute

- Latino Males P-16
- Virtual Center
- Faculty/Research Affiliates
- Research Briefs
- Latino Male Symposium



Student Mentoring Program

- School and assets-based, near-peer mentoring philosophy
- Middle and High School mentees
- Student Mentors/ULN Interns
- Project MALES Student Council
- K-12 School Partners
- Summer Leadership Academy



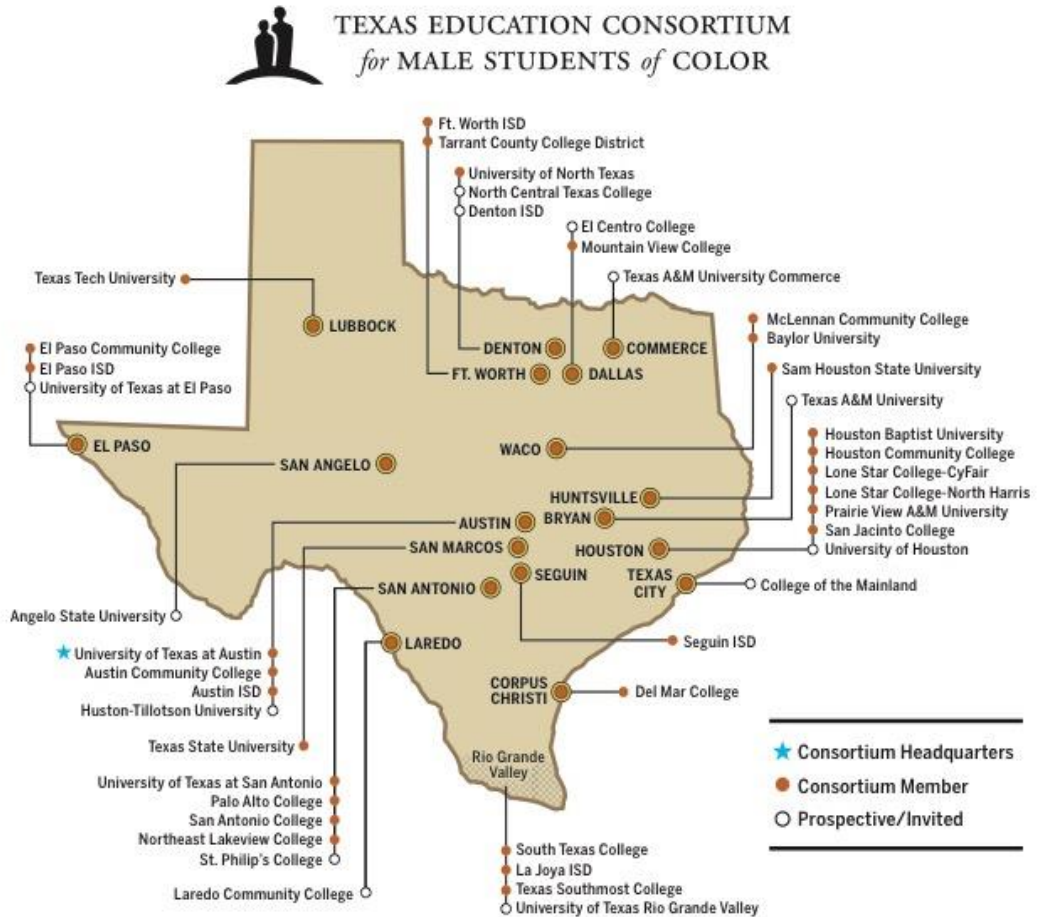
Project MALES
Mentoring to Achieve Latino Educational Success

#TXEDCONSORTIUM @projectmales

Consortium: Cross-Sector Collaborative

KEY FACTS

- Headquartered at UT-Austin, DDCE
- Launched in June 2013
- 40 Members include: ISDs, CCs, & 4-yr. institutions (public/private)
- Advisory Council
- Bi-annual meetings
- Texas Male Leadership Summit
- Grants from GTF, TG, Kresge, THECB, Hogg Foundation



Project MALES Student Mentoring Program – High School & Middle School Partnership

Mentoring Philosophy

- College students mentoring middle/high school students
- Near Peer; Intergenerational (includes HS, college, and grad students);

Expansion

- Expanded in subsequent years to include additional sites, paid mentors, site coordinators, work-studies, interns

Community Engagement

- College fairs; service events; community outreach
- Multi-year partnership with Austin ISD

Professional/Leadership Development

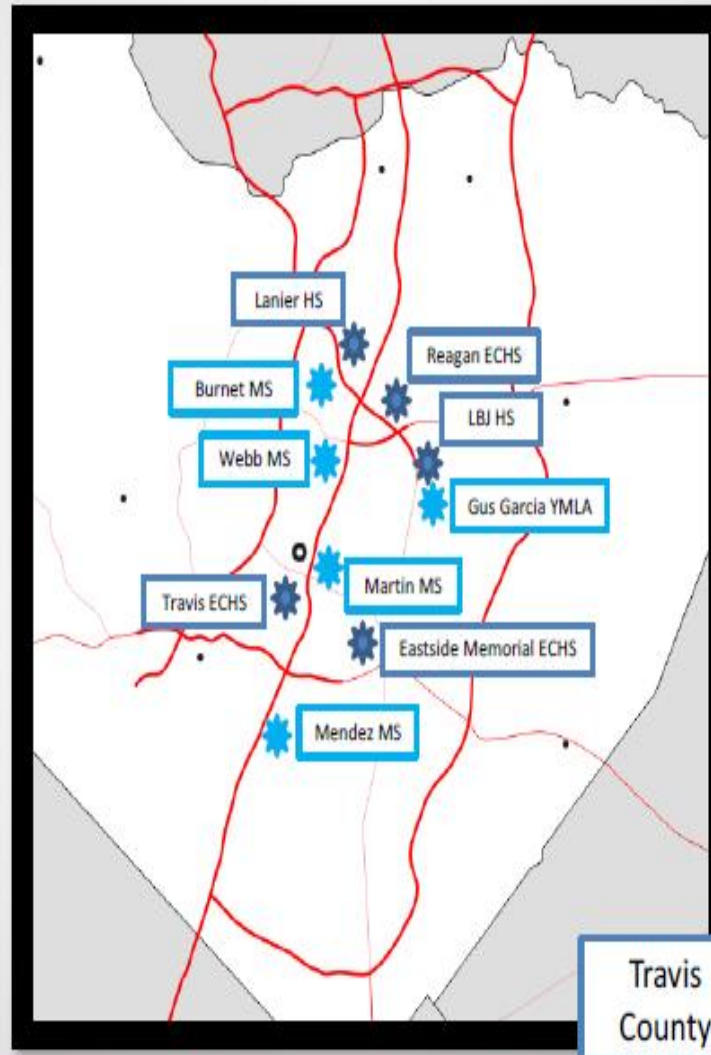
- Monthly *Pláticas*
- Preparing students for successful entry into their graduate & career pathway
- PM Student Council



Project MALES Mentoring Sites in Austin ISD (2016-17)

KEY FACTS

- 90+ UT undergrads involved in PM efforts
- Mentoring over 100 BMOs in AISD schools
- Annually delivering thousands of hours of mentoring
- Neer-peer, inter-generational philosophy
- Pre-post assessments
- Closure activities
- Exit interviews with school leaders
- IMPACT service-learning course
- Work continues...



- AISD High Schools
- AISD Middle Schools

@victorsaenzphd @projectmales

Project MALES Service Learning Course – Partnership With Community Leaders

- **Service Learning Course (IMPACT)**

- **Instructing Males through Peer Advising Course Track**
- Through College of Liberal Arts (LA 113P)
- Fall Semester- K-12, Spring Semester- Higher Education
- Undergraduate students taking this course will become familiar with a wide variety of literature on historical and contemporary issues males of color face within the U.S. education system, specifically U.S. higher education



Our Students



Capacity Building Tools & Activities Under Development

Research/Assessment

- To work with Consortium institutions to develop research tools to collect empirical evidence

Training

- To work with Consortium institutions to develop activities for faculty members, professional staff, and other individuals

Outreach

- To work with Consortium institutions to create information to educate students, faculty, professional staff, or family

Capacity Building Tools & Activities Under Development

| RESEARCH/ASSESSMENT | TRAINING | OUTREACH |
|-------------------------------|--|--|
| Male Students of color survey | Online Modules | Male Students of color Resource Handouts |
| Faculty survey | Faculty member or Staff member workshops | Family resource handouts |
| Professional Staff survey | Male students of color workshops | Regional Summits |
| Institutional Site Visits | | Community and Family Outreach |

Consortium & Mentoring Partner MOU's



Project MALES Agency Agreement

The Division of Diversity and Community Engagement
The University of Texas at Austin

Project MALES agrees to provide the following service at _____ under the terms listed below.

Description of Service: Provide mentoring services on a weekly basis to male students of color; provide college and career exploration and readiness work with students as needed.

Beginning Date/Ending Date: _____

Service Provision (Day/Times/# of Sessions): _____

Terms of agreement:

- The delivery of mentoring services to students will be culturally sensitive and promote respect for student diversity. The services will not include any discussion or material that may offend students on the basis on age, race, gender, religion, national origin, marital status, sexual orientation or disability. Student mentees will be provided permission slips that must be returned to both the school and the Project MALES staff in order to remain in the program.
- Project MALES will ensure that all representatives providing school-based services have completed a criminal background check administered by the University of Texas at Austin that meets the school requirements. This is the responsibility of the Service Provider.
- Project MALES will ensure that the school-based service is provided on a consistent weekly basis for the duration indicated above. It is critical that the services begin and end on time. Any outside community/school events will be provided by the school for Project MALES undergraduate and graduate students to attend/volunteer.
- Project MALES representatives will maintain student confidentiality. Any exceptions to the student's confidentiality will be discussed and agreed upon by both Project MALES and _____.
- Student disclosures of abuse, self-harm, homicidal or suicidal threats, family violence or any major changes related to the student's current living conditions will be reported to _____ Counselors and or the Principal, as well as to the appropriate authorities. Reports to Local Police, Campus Security, or other appropriate agencies will be made by the person to whom the information was disclosed. Verification of the report made will be provided to _____. Project MALES will also ensure that any school crisis response protocols are strictly followed.
- Any complaints or concerns about the services being provided will be communicated by the _____ staff member serving the campus, as well as to their supervisor to Project MALES staff, either
Dr. Emmet Campos, 512-567-4533 & Mr. Mike Gutierrez, 512-232-4617
- The _____ point of contact staff member _____ will maintain this document on campus and will modify it with service provider as necessary.



TEXAS EDUCATION CONSORTIUM
for MALE STUDENTS of COLOR

MEMORANDUM OF UNDERSTANDING

Victor B. Sáenz, Ph.D.
Executive Director, Texas Education Consortium for Male Students of Color
The University of Texas at Austin

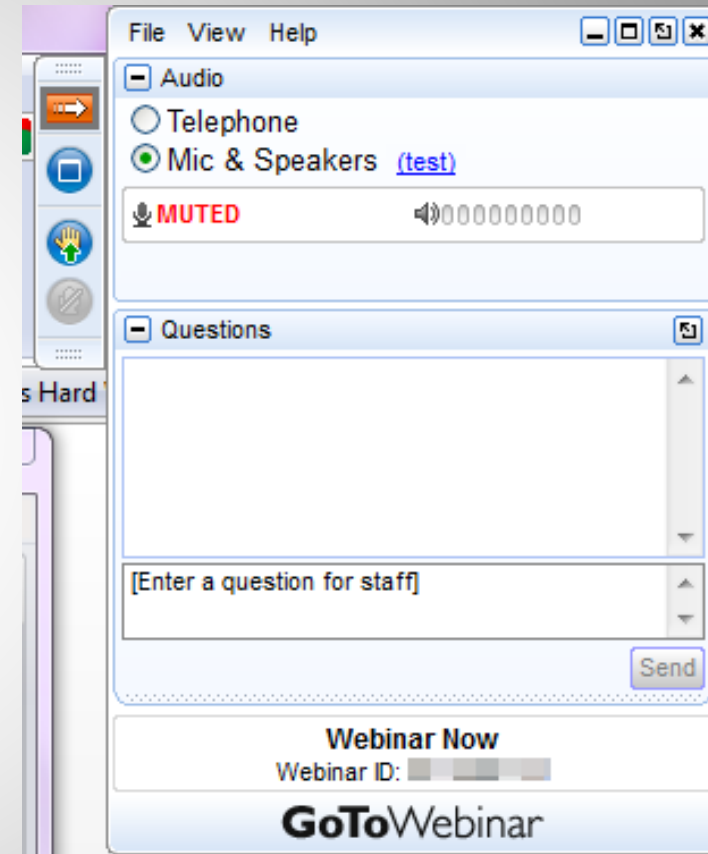
Project MALES Lessons Learned

- Become embedded in the schools/communities of schools served
- Strategic expansion into other schools
 - Feeder schools between middle schools & high schools
- Required “buy in” from campus partners & principals
- Build project at scale to maintain sustainable growth:
 - Project MALES model embodies local, state and national outreach
 - Identify stakeholders from diverse sectors; educational, community, faith, and grant funders as thought partners



Q&A

Type your questions in the question box:



Additional Resources



National Mentoring Resource Center

Check out the [OJJDP National Mentoring Resource Center](#) for no-cost evidence-based mentoring resources

Mentoring Connector

Recruit mentors by submitting your program to the Mentoring Connector <https://connect.mentoring.org/admin>

Remember...

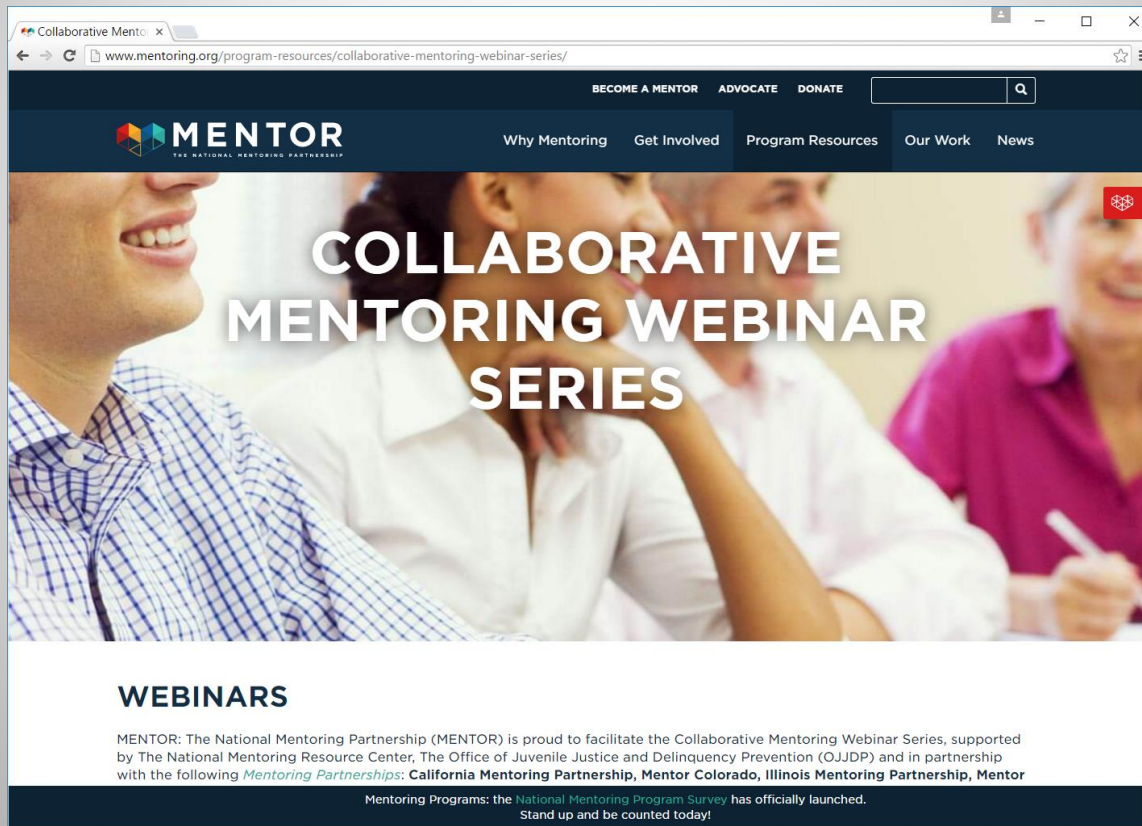
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http://www.mentoring.org/program_resources/training_opportunities/collaborative_mentoring_webinar_series/

Stay Connected

- Email us at collaborativewebinarseries@mentoring.org
- Tweet with hashtag #MentoringWebinar
- Visit our webpage on the MENTOR website for past and upcoming webinars:



The screenshot shows a web browser window displaying the MENTOR website. The URL in the address bar is www.mentoring.org/program-resources/collaborative-mentoring-webinar-series/. The website features a dark blue header with the MENTOR logo (The National Mentoring Partnership) and navigation links: "BECOME A MENTOR", "ADVOCATE", "DONATE", "Why Mentoring", "Get Involved", "Program Resources", "Our Work", and "News". A search bar is also present. The main content area has a large image of four diverse people smiling and talking, with the text "COLLABORATIVE MENTORING WEBINAR SERIES" overlaid in white. Below the image, the word "WEBINARS" is written in bold. The text below reads: "MENTOR: The National Mentoring Partnership (MENTOR) is proud to facilitate the Collaborative Mentoring Webinar Series, supported by The National Mentoring Resource Center, The Office of Juvenile Justice and Delinquency Prevention (OJJDP) and in partnership with the following *Mentoring Partnerships*: California Mentoring Partnership, Mentor Colorado, Illinois Mentoring Partnership, Mentor Mentoring Programs: the National Mentoring Program Survey has officially launched. Stand up and be counted today!"

Collaborative Mentoring Webinar Series

Join Us Next Month!



Communicating with Mentees

July 20, 2017

1 - 2:15 pm Eastern



Collaborative Mentoring Webinar Series