



SUMMIT WORKSHOPS

JANUARY 24, 2013

9:15 AM – 10:30 AM

Building a Bridge for Youth Careers – Corporate and Community Partnerships in Mentoring

Presenters: Michael Wood, Goodwill Industries International

Rebecca Headen, Goodwill Youth Services

Ashleigh Curtis, GoodGuides Oklahoma City

This session will provide examples of how carefully developed and managed collaborative partnerships with business and community organizations help to extend the reach of mentoring programs and leverage additional services in local communities for sustainability and success.

As a result of this session, participants will:

- Identify different types of partnership benefits that strengthen mentoring programs;
- Discuss potential partners that address an array of mentoring program needs and the spectrum of partnership;
- Explore strategies to build and sustain partner relationship with corporate as well as community-based organizations as well as coalitions;
- Identify challenges to career-focused partnerships and strategies to leverage resources;
- Hear examples of partnerships with business and community-based organizations for exposure to careers and skills attainment and how they can be replicated in other communities.

Inspiring and Achieving Career Path – An Innovative Youth Mentoring Program

Presenters: Tadar Muhammad, Home Builders Institute

Gaylynne Mack, Big Buddy Program

Dr. Nadine Connell, School of Economic, Political, and Policy Sciences

Dr. Randy Nelson, 21st Century Research & Evaluations, Inc.

This panel presentation will lend a unique perspective on an innovative type of youth mentoring that is addressing the growing crisis in youth employment in our country. Formerly known as C-CORE (Construction Coaching Opportunities to Reach Employment) HBI Mentoring was developed by the Home Builders Institute (HBI) in 2009, the workforce development arm of the National Association of Home Builders. HBI Mentoring uses a group mentoring/coaching model, as a platform for introducing high need youth to career opportunities in the construction industry. Panelists will share the program design and offer (3) case examples of unique partnerships around HBI Mentoring serving high need and system-involved youth in three communities. They will introduce participants to the evidence based and best practices employed by HBI Mentoring and highlight preliminary findings to date including “lessons learned.” HBI Mentoring is funded by the US Department of Justice/Office of Juvenile Justice and Delinquency Prevention.

Keeping Your Mentors – MENTORING FOR LIFE

Presenters: Kathy Witkowicki, Sonoma Valley Mentoring Alliance

The Sonoma Valley Mentoring Alliance has been a leader in the field of one-on-one mentoring for the past 16 years. Originally established in 1996 as an academic mentoring program to help kids read better, it has evolved into a comprehensive academic/social/emotional mentoring program by offering best practices that keep mentors 'mentoring for life.'

This presentation will focus on all of the components of building a Comprehensive Mentoring Program, one that offers wrap-around services, extra-curricular activities, enrichment & empowerment opportunities, on-going training and support, and counseling when the going gets rough. The goal is to make the right match up front, and then provide everything that match needs to stay together for life!

Mentoring Youth in Foster Care

Presenters: Rachel Kohl, BEST Kids Mentoring Program
Heather Taussig, University of Colorado School of Medicine/ Kempe Center for the Prevention and Treatment of Child Abuse and Neglect
Amber Troupe, Mentor Michigan

Youth with a history of maltreatment and foster care placement are at risk for a host of mental health, behavioral and social problems, resulting in adverse outcomes of great public health significance. Mentoring has been shown to help create better futures for these young people. This session will provide insight into programs mentoring foster care youth in Washington, D.C., Michigan and Colorado. Topics covered will include: innovative program descriptions, research results, efforts to expand foster care mentoring into new areas, early intervention, working with government grants and agencies, volunteer mentoring, and special challenges working with foster care youth. Participants will leave with ideas on how to implement and/or expand foster care mentoring within existing or new programs, as well as a greater understanding of the needs and considerations of mentoring this population.

My Brother's Keeper...Black Men Mentoring

Presenters: La'Sondrick J. Bridges, National Organization of Concerned Black Men
Jimmie A. Wright, National Organization of Concerned Black Men

Much deliberation and speculation has been given to why African American men do not mentor in their communities. Data collected by the Urban Leadership Institute attributes lack of mentors for Black Men themselves as to being a major obstacle. Other barriers include the way mentoring is often portrayed and viewed as feminine activity, fear of allegations and of a lack of understanding about how mentoring works. Due to the alarming statistics of African American children, in particular African American males, it is imperative that in recruiting mentors that we create a concrete support system that is highly effective in training and retaining our mentors in the following areas of concern: money; time; family; lack of motivation; fear; inadequate training and ongoing support; and belief that only white collar African American men can mentor.

Concerned Black Men National Organization (CBM) has developed strategies to knock down and/or minimize these barriers to recruit, educate and retain African American mentor to be "My Brother's Keeper...Black Men Mentoring."

OJJDP and Collaborative Initiatives – What's Working in Baltimore

The Baltimore Mentoring Collaboration is a targeted, citywide effort with the Baltimore City Office of the Mayor to pair positive adult mentors with children in communities that experience historically high levels of juvenile crime. Attendees will learn how this initiative engages community organizations with evidence-based mentoring programs as partners, sharing resources and expertise to support youth and community development in some of the most challenged areas in Baltimore. The session will also highlight services provided to youth to improve their safety, community and family engagement, the opportunities for their future through access to proven mentoring programs with established national youth organizations.

The Adoptive Mentoring Partnership: Creating Partnerships to Support Underserved Populations

Presenters: Renee Robins, Big Brothers Big Sisters of Hampshire County
Jessica Robins, Big Brothers Big Sisters of Hampshire County
Harold D. Grotevant, University of Massachusetts, Amherst
Jen H. Dolan, University of Massachusetts, Amherst

What the Research Says: Panel Discussion

Moderator: Dr. Jean Rhodes, University of Massachusetts, Boston

This session will offer an overview of current mentoring research and trends. Practitioners will have the opportunity for an engaging question and answer dialogue with some of the brightest and best minds working in youth mentoring. The panel will comprise some of the leading mentoring researchers in the field today:

- Tim Cavell, Professor and Director of Clinical Training Department of Psychology, University of Arkansas, Fayetteville
- David Dubois, Professor, Institute for Health Research and Policy, University of Illinois at Chicago
- Michael Karcher, Professor of Education and Human Development, University of Texas at San Antonio
- Tom Keller, Duncan and Cindy Campbell Professor for Children, Youth, and Families, Portland State University
- Renee Spencer, Associate Professor, Boston University School of Social Work
- Marc Wheeler, Associate Director, Program Implementation & Evaluation at Big Brothers Big Sisters of America

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10:45 AM – 12:00 PM

Innovative Life Skills and Career Exploration Activities and Matches

Presenter: Kristina Marshall, Winning Futures

This session will explore how to take an innovative mentoring approach by implementing fun, structured activities focused on character value development, goal-setting, career exploration and career preparation using the Winning Futures model. Included will be step-by-step information on activities that can help mentees make better choices personally, academically and professionally, as well as how to implement these topic-based activities at work. Participants will do activities focused on empowerment, motivation, character education, self-esteem, life skills, communication and goal setting skills, and they will begin developing a syllabus/ outline for their own programs.

Advocacy 101

Presenter: Olivia Eudaly, Big Brothers Big Sisters of America
Kelley Gilbert, Big Brothers Big Sisters of America

This interactive session will help participants understand more about the art of advocating, particularly in the halls of government, on behalf of their causes/ organizations. The workshop will: 1) communicate the necessity of advocating as a lifeline for nonprofits; 2) explain the overall process of advocating (the big picture); 3) provide an understanding of what one needs to know in order to advocate; and 4) walk attendees through the “baby steps” of advocating so that by the end of the session they are ready and willing to reach out for their cause.

Mentoring Gay Youth: Understanding Research, Resources and Practices to Make a Difference

Presenter: Christian Rummell, Mentorist Consulting

Why it is important to provide high quality mentoring relationships to youth that identify as gay, lesbian, bisexual, transgender, and questioning (GLBTQ)? What does research say about the risks that this population faces? And, how can mentoring programs create a safe climate that offers protection and opportunities for positive outcomes for this population?

This session will offer much needed insight into research, theory, resources, and strategies that can help to support the unique needs and circumstances of GLBTQ youth.

New York City's Mentoring Investment and Evaluation – A Key Strategy in the Young Men's Initiative

Presenters: Melanie Hartzog, New York City Office of The Deputy Mayor for Health and Human Services
Carson Hicks, New York City Center for Economic Opportunity
Clinton Lacey, New York City Department of Probation

This panel includes three connected presentations that explore New York City's array of mentoring initiatives, the plans for their evaluation, and how mentoring supports the City's model of probation. The first presentation will provide an overview of the Young Men's Initiative, highlighting research that illustrates the disparities between young men of color and their peers across four issue areas and the YMI mentoring programs and policies that tackle these disparities. The second presentation will discuss the plans for evaluating these mentoring initiatives through the New York City Center for Economic Opportunity (CEO), which brings the same evaluation rigor and accountability to this set of investments as they have in the design and testing of the administrator's other anti-poverty programs. The third presentation will provide an in-depth discussion of one specific YMI mentoring program for high risk young adults on probation.

Supporting Mentoring Programs and Staff through Training and Technical Assistance

Presenters: April Riordan, Mentoring Partnership of Minnesota
Michael Garringer, Education Northwest
Celeste Janssen, Oregon Mentors
Sarah Kremer, Friends for Youth's Mentoring Institute

For both new and established mentoring programs, access to high quality and relevant training and technical assistance for staff is critical for ensuring programs are effective, responsible and sustainable. Attend this session to learn how four different agencies support mentoring programs in quality assessment and more. Presenters will share lessons learned during their first year collaborating on a national webinar series, providing helpful tips anyone trying to reach programs that are spread out geographically in an inexpensive yet effective way. Participants will be encouraged to share their innovative ideas and discuss with presenters and peers their ideas about the future of training and technical assistance for the mentoring field.

The SpringBoard: A Deep-Dive into Effective School-based Mentoring yielding Sustainable Results

Presenter: Linda Buchman, Spring Branch Independent School District

Participants in this session will learn about the Spring Branch Independent School District's (SBISD) SpringBoard Mentoring Program and how its integration with SBISD's Good Neighbor Program has inspired business and faith-based partners to form mentoring cadres with local schools. With a 10-year history, SpringBoard today has more than 500 students in one-on-one mentoring matches focused on developing hopeful, confident, self-reliant, future-focused youth and is supported by partnerships with more than three dozen business, community and faith-based organizations. Topics covered will include partnership formation, how to keep matches intact for five years and longer, ideas to keep mentors engaged and methods for continual improvement.

Youth Mentoring and Correctional Facilities

Presenters: Lynna Lawson, 4-H Life Program
James Short, Boys & Girls Clubs of Greater Scottsdale Juvenile Corrections Program
Brian Yazzie, Boys & Girls Clubs of Greater Scottsdale Juvenile Corrections Program

Participants in this interactive session will learn about two innovative and proven-effective youth mentoring programs targeting at-risk and/or adjudicated youth: the 4-H Life Program, which focuses on youth of incarcerated parents and the parent(s), as well as the Boys & Girls Clubs of Greater Scottsdale Juvenile Corrections Program, which is integrated directly into a juvenile corrections facility. Panelists will share personal and professional experiences, knowledge and resources in developing, initiating and sustaining youth mentoring programs in collaboration with juvenile and adult correctional centers.

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2:30 PM – 3:45 PM

Building Strategic Corporate Partnerships

Presenters: Venessa Mendenhall, New York Needs You
Erica Hamilton, iMentor
Melissa Kinckle, Bluewolf
Lina Kleblanov, Marsh & McLennan
Kate Sweeney, The Princeton Review

Learn how your organization can build long-term, strategic partnerships with corporations. Uncover what corporations are really looking for in partners. Hear useful case studies from organizations that have successfully built a corporate giving program, and hear from corporate giving staff on how they approach their work with organizations.

Igniting a District Wide School-Based Mentoring Program from the Inside Out

Presenter: Mary Ellen Gomes, B.A., M.S.W., Cobb Mentoring Matters/ Cobb County School District

Cobb County School District ranks as the 25th largest school system in the country, with 114 schools and more than 100,000 students. In this session, participants will hear about the lessons learned from Cobb Mentoring Matters, how to apply best practices and what tools are effective in helping an organization assess their ability to implement a mentoring program of any size while reducing the risks associated with program development. Attendees will come away with practical, effective and proficient tools to implement in their schools, as well as information on district resources and maximizing resources, such as human capital and the community at large.

Leveraging AmeriCorps Members to Expand High Quality Youth Mentoring

Presenters: Mary Martinez, Mass Mentoring Partnership
Mallory St. Brice, Mass Mentoring Partnership

Participants in this session will examine actual examples from organizations that have successfully utilized AmeriCorps members to expand and strengthen high-quality youth mentoring. This community-wide approach is meant to meet critical needs in these communities by creating positive outcomes for more youth.

At the end of this session, participants will 1) become familiar with successful strategies and resources for utilizing AmeriCorps members to build mentoring program capacity and drive mentoring initiatives in their community; 2) understand basic best practices for designing a mentoring-focused AmeriCorps program or fellowship for potential replication; 3) understand the ways AmeriCorps service is mutually beneficial and how it can have a long-term impact on the potential professional workforce in the field; 4)

understand the need for “high-quality” mentoring programming and more human capital to ensure positive outcomes for youth served.

OJJDP’s Multi-State Mentoring Program

The Office of Juvenile Justice and Delinquency Prevention provides funding to multi-state mentoring organizations to provide direct one-on-one mentoring, group mentoring, or peer-mentoring services to underserved youth populations and youth with a parent in the military, including a deployed parent. This session will highlight four of OJJDP’s multi-state mentoring programs. These four multi-state mentoring organizations provide a variety of mentoring programs targeted for at-risk youth across the nation. The presenters will share information about their organization’s mentoring programs, how the programs are implemented, and outcomes for youth served by their programs.

paxUnited’s Positive Action Center – An Innovative Approach to Discipline Management

Presenters: Susan Armoni, paxUnited
Cary Trout, paxUnited

Behavior problems in our classrooms are a major deterrent from learning. Millions of dollars are spent each year in dealing with discipline referrals. Many times the students and the adults who work with them are at a loss as to how to change these situations without utilizing punitive sanctions that do not correct the behavior. Join us as we explore Positive Action Center (PAC), a peer-to-peer mentoring program that incorporates a process that allows the situations to be examined and behaviors changed to afford student access – academically, socially, and emotionally – and overall classroom peace.

Relationships – The Key to Success

Presenters: Kim Varner, Effingham Unit #40 Schools Mentoring Program
Kathy Nava-Sifuentes, Effingham Unit #40 Schools Mentoring Program

This presentation will highlight a creative and positive approach for building community involvement and support to develop and sustain a school-based mentoring program during difficult economic times. Topics of discussion will include all members impacted by the partnership: mentee, mentor, family, staff, agencies and businesses. We will also discuss the development and coordination of an “umbrella of mentoring” formed in one county through community development.

The Corporate Classroom: Adopt a Class and Give What You Know

Presenter: Patricia Alper, The Alper Portfolio Group

Where will we get our future knowledge workers? How will they get the education skills they need? Where will students, particularly from low-income communities and one-parent households, observe success, find role models or be motivated to pursue more? This workshop will address these questions through the Adopt a Class model, which began 12 years ago with the Network for Teaching Entrepreneurship board member and continues today, having mentored close to 500 students who have created and launched companies that turned a profit – 16 winning first place in NFTE’s Regionwide Business Plan Competitions. Adopt a Class brings businesses, such as Ernst & Young, E Trade, PNC and Capital One, together with educators to underwrite a class and help educate, prepare, motivate and challenge students in a variety of ways.

What the Research Says: Panel Discussion

Moderator Dr. Jean Rhodes, University of Massachusetts, Boston

This session will offer an overview of current mentoring research and trends. Practitioners will have the opportunity for an engaging question and answer dialogue with some of the brightest and best minds working in youth mentoring. The panel will comprise some of the leading mentoring researchers in the field today:

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- Renee Spencer, Associate Professor, Boston University School of Social Work
- Marc Wheeler, Associate Director, Program Implementation & Evaluation at Big Brothers Big Sisters of America

You've Been Recruited for the Coaches' Mentoring Challenge

Presenters: Chad Driscoll, Iowa Commission on Volunteer Service
 Nicolette Geisler, Kansas Mentors
 Sarah Hinzman, Iowa Mentoring Partnership
 Suzanne Hince, Executive Director, TeamMates Mentoring Program

The Coaches Mentoring Challenge was created to recruit more male mentors and raise greater awareness of mentoring opportunities via friendly competition among *Mentoring Partnerships* aligned with their university conferences (Big 10, Big 12, etc.). *Mentoring Partnerships* from Kansas, Nebraska and Iowa will share this replicable model, from partnering and planning to coordination, recognition and sustainability. Attendees will leave with details on how to establish the same kind of friendly challenge that coaches Bo Pelini, Bill Snyder, Charlie Weis, Kirk Ferentz and Paul Rhoads have made so successful.

3R's Recruitment, Retention and the Rewards

Presenter: Melynda Stone, Volunteers for Youth

This interactive session will focus on recruitment and retention of volunteer mentors and the resulting rewards. Attendees will leave with new ideas and tools as well as an understanding of the vital importance of this topic.

Throughout the entire presentation, audience participation is encouraged and idea sharing is promoted. The presenter brings examples and many "show and tell" items along with offering tips and techniques gained from many years of experience.

A Service Partnership to Mentor those Most at Risk

The Tariq Khamisa Foundation (TKF) is a California non-profit dedicated to stopping youth violence through our educational, mentorship and service programs. Its mission is to transform violence prone youth into nonviolent, achieving individuals and create safer schools. TKF was formed in 1995 after the murder of San Diego State University student by a 14 year old gang member. Today, TKF partners with schools and AmeriCorps to conduct a comprehensive safe school model that addresses the well-being of youth through a continuum of proven prevention strategies to realistically approach changing youth violence.

Teams of paid mentors are assigned to over fourteen schools across San Diego County. The program annually provides over 50,000 hours of mentoring services with 500 enrolled youth. The program's public/private collaboration has a goal to replicate the successful intervention in additional communities locally and beyond.

Achievement Mentoring Program Reduces School Discipline Referrals and Improves Grades

Presenters: Brenna Bry, Ph.D., Graduate School of Applied and Professional Psychology, Rutgers, The State University of New Jersey
 Sherry Barr, Psy.D., Princeton Center for Leadership Training

The goal of this presentation is to equip participants with information about how to establish, implement and sustain an effective mentoring program. This interactive session will help participants: 1) describe the strategies and actions of an evidence-based mentoring program and the importance of program fidelity; 2) describe techniques and strategies for identifying, recruiting and retaining student mentees and adult mentors; 3) demonstrate essential mentor skills, including asking open-ended questions, effectively interviewing teachers about mentees, and conducting a mentoring session; 4) describe the necessary resources for successfully implementing and sustaining an effective mentoring program.

Essentials for Engaging Churches in Mentoring

Presenters: Peter Vanacore, Christian Association of Youth Mentoring (CAYM)
Juergen Kneifel, Mission2Mentor

Churches offer a rich and diverse demographic of prospective mentors. Churches also often have a mission that is squarely aligned with the mentoring movement. Many churches will attempt to replicate a mission program in-house; others will seek a partnership with an outside organization: still others will look at the needs they experience internally and will be overwhelmed with the prospect of doing anything. Christian Association of Youth Mentoring (CAYM) is working with Christian ministries of various denominations to engage churches in this important work. There are great lessons learned and strategies approaches that will help programs successfully engage with churches throughout their service areas.

Homegrown in Oklahoma-Corporate and Community Models and Best Practices

Presenters: Beverly Woodrome, Oklahoma Foundation for Excellence and INTEGRIS Health
Kathy Lowder, INTEGRIS Health

Presenters will share homegrown models and best practices of corporate and corporate/ community mentoring in Oklahoma, highlighting Chesapeake Energy's corporate mentoring program and INTEGRIS Health's corporate/ community mentoring program. They will discuss similarities and differences to show how participants can adapt programs to meet mentoring needs in their communities.

The DREAM Program's Village Mentoring Model

Presenter: Michael Loner, The DREAM Program, Inc.

DREAM (Directing through Recreation, Education, Adventure, and Mentoring) works in Vermont and Boston to build communities of families and college students that empower children from affordable housing neighborhoods to recognize their options, make informed decision and achieve their dreams. This session will highlight a new approach to mentoring – Village Mentoring – which uses a mix of intensive one-on-one and group mentoring with community development strategies and adventure programming to help children overcome the challenges of poverty and engage college students in meaningful community service. Topics will include ways to recruit, engage and retain college-age volunteers as mentors, as well as effective evaluation practices that support Village Mentoring.

Toward Better Quality Control and Enhanced Outcomes: Comprehensive Assessment of Match Quality

Presenter: John T. Harris, Ed.M., Applied Research Consulting
Michael J. Nakkula, Ed.D, Applied Research Consulting

It is widely recognized that youth mentoring is capable of accomplishing great things, but the most rigorous available research has yielded surprisingly tepid findings. Why is there a gap between perceptions about mentoring possibilities and demonstrated outcomes? This session will explore the idea that the answer may be in understanding that the relationship between match characteristics and outcomes is key to making youth mentoring as efficient and effective as possible. Session goals include underscoring the need for practitioners, researchers and policy-makers to have a more comprehensive

and nuanced understanding of how match characteristics influence youth mentoring outcomes; and presenting an updated framework of organized salient match characteristics, as well as preliminary empirical evidence supporting that framework.

Turning on a Dime: The 3 Keys, 4 Steps, and 1 Killer App needed when you must change now

Presenters: Kelly Belmonte, YouthBuild USA National Mentoring Alliance
Carlos Campos, YouthBuild USA National Mentoring Alliance
Tommy McClam, YouthBuild USA National Mentoring Alliance

The goal of Turning on a Dime is to equip youth mentoring program leaders with practical tools for rapid-response strategic action, as well as how to create a culture of ongoing assessment, learning and positive (reality-based) change. Participants in this session will learn to articulate the three keys to strategic action; implement the four essential steps involved in a program needs assessment; adjust course “on a dime” in real-time, under budget and laser focused on what is best for youth; and impress funders with a one-minute Strategic Adjustment Story.

Youth Mentoring Initiative

Presenter: Josh Reynolds, Youth Mentoring Initiative

The Youth Mentoring Initiative (YMI) is creating great mentors by providing them with simple and effective tools to share their stories, be active listeners, and measure success. We’re training ANY adult, to work with ANY student, in ANY setting.

YMI’s goals are to demonstrate the application of this training model in several difference contexts: urban; suburban; and small town; school; community, athletics and church-any adult, any student, anywhere. Attendees will engage in training methodology utilizing a simple approach for preparing mentors using story, proactive listening and data-driven success markers to measure growth and understanding. Attendees will also be empowers to train their mentors strategically with fundamental YMI building blocks that will allow each organization to implement without losing their unique DNA.

JANUARY 25, 2013

8:45 AM – 10:00 AM

Peer Connections – Transforming Schools into Safer and more Supportive, Engaging and Inspiring Environments

Presenter: Margo Ross, Center for Leadership Training

This engaging and interactive presentation will result in workshop participants who are able to articulate why feeling connected to school leads to fewer dropouts, higher grades, and reduced bullying; appreciate the significant need to focus on the middle school to high school transition in efforts to improve students’ sense of school connectedness; and understand the evidence supporting school-based, peer group mentoring that enhances school connectedness for students and eases the transition into high school for 9th graders.

Mergers and Consolidations during Times of Economic Crisis

Presenter: Sari Pascoe, PhD., CEO, Big Brothers Big Sisters of Lane County

This presentation will provide the audience with a mentoring approach toward a humane and positive experience through mergers across mentoring agencies in local communities. The presentation will include examples of tools to establish transparent communication, to conduct effective and efficient work sessions, and to expect attainable goals through committee work. A successful merger example will be shared; one which is representative of many local communities across the nation.

Prioritizing Youth Safety with Research-Based Mentor Screening Practices

Presenters: Becky Cooper, Friends for Youth
Sarah Kremer, Friends for Youth

Given the suspended state of SafetyNET, mentoring programs are looking for alternatives to background checks this program provided. This session will review research on mentor screening and youth protection in mentoring programs, as well as recommended tools and approaches from the second edition of the Handbook on Youth Mentoring and SAFE (Screening Applicants for Effectiveness): Guidelines to Prevent Child Molestation in Mentoring and Youth-Serving Organizations. Participants will gain an understanding of research-based screening practices and recommended processes and tools to have the safest and most effective mentors matched with vulnerable youth populations.

Recruiting Policy Advocates to Support Inspiring Program Innovations: An Urgent Call

Presenters: Janet Forbush, Mentoring Program Development and Evaluation
Elijah Cummings, U.S. House of Representatives
Lynn Sherman, Baptist Health Hospital Foundation
Dennis Talbert, Michigan Neighborhood Partnership

This panel presentation will spotlight the urgency to embrace public policy advocacy in addressing the need for funding to sustain mentoring program innovations and research initiatives. Topics will include the importance of strategic advocacy among policymakers, especially in supporting mentoring innovations and research targeting vulnerable children and youth; the advocacy role of a current member of Congress on behalf of families and children; case examples of two innovative mentoring programs (a hospital-sponsored, career/workforce preparation mentoring intervention and a national effort focused on empowering community – and faith-based organizations in urban settings to serve high-need youth); and tips on using recent “opportunity youth” initiative findings to inform advocacy.

Somebody to Lean on: Developing a Framework for the Youth Assisting Youth Peer Mentoring Program

Presenter: Raluca Bejan, M.S.W., University of Toronto, Canada

Sharing findings from a pilot evaluation conducted in 2012, aimed at assessing the psychological well-being of youth participating in the Youth Assisting Youth (YAY) Peer Mentoring Program, is the focus of this session. Drawing upon a strengths, resiliency, and prevention-oriented framework, this pilot evaluation examined young people’s perceptions as they relate to YAY’s ability to foster their resiliency and enhance their positive competencies and subsequent coping mechanisms in the face of lived adversity. YAY Peer Mentoring matches screened and trained youth volunteers (mentors between ages 16 to 19) with at-risk youth and newcomer children (mentees between ages 6 and 15), who are experiencing emotional, behavioral, social and/or cultural adjustment issues.

Sparks, Vision and Possibilities

Presenter: Franca Floro, Mentoring Partnership of Long Island
April Riordan, Mentoring Partnership of Minnesota
Amber Troupe, Mentor Michigan

It is never too early to begin the process of helping youth to identify what it is about them that make them special and to help them surface and nurture their unique qualities, interests and abilities. Presenters will each offer a specific activity (as well as supporting material) that can be used immediately by mentors and mentees in this process of self exploration, leading into nurturance of individual “sparks” and how that can support them in determining career and lifestyle goals. Participants have a chance to consider how the use of the Sparks Tools and 2 toolkits developed by Mentoring Partnerships of Long Island and Michigan involving Career Exploration and College Readiness can be used to enhance mentor and mentee activities that support young people in self-exploration and setting goals for their life and a happy future.

Strengthening the Ties: Mentoring in Indian County

Presenters: Mara Bacsujlaky, Cooperative Extension Service, University of Alaska Fairbanks
Ron Gurley, Cherokee, FirstPic, Inc.
Sue Isbell, North Dakota State University Extension
Emily Proctor, Little Traverse Bay Bands of Odawa Indians, Michigan State University Extension

This workshop will present and invite discussion of some of the essential elements for effective mentoring in Indian Country. The primary objectives are to 1) highlight the Native American approach to mentoring which, until colonization, was an integral component of Native American lifeways, and 2) present and discuss effective approaches that support the revitalization of indigenous mentoring. Mentoring is a natural fit with indigenous populations, yet very few reservations or villages have active mentoring programs, even as their numbers of at-risk youth grow at alarming rates. Covered will be best practices for youth mentoring in Indian Country drawn from experiences working in mentoring organizations, such as Boys & Girls Clubs of America, 4-H and Extension.

The Brotherhood Eradicating the Prison Pipeline through Lifelong Learning Strategies

Presenter: Shelby Wyatt, Kenwood Academy Brotherhood

The presentation will provide an introduction to the Kenwood Academy Brotherhood school-based male mentoring organization. It will include the purpose behind creating a school-based organization to increase the graduation rate of adolescent males of color and to empower them to make better choices which would support their civic responsibility. The presentation will also address the issues affecting males of color. Those issues include emotional/mental health, lack of opportunities, how to support appropriate modeling, the state of adolescent economics, the effects of prison punishment, and the strained rehabilitation of remediation programs.

Leveraging Mentoring to Reimagine a New Model for College Readiness in Our High Schools

Presenter: Mike O'Brien, CEO, iMentor

iMentor has developed a mentoring model that is designed to partner with high schools to dramatically improve college readiness for low-income, first generation college students. In this model, iMentor makes 1:1 matches that last 4 years in length. iMentor brings this model to schools and matches every student in the school with a mentor. Mentors and mentees are matched from the first month of students' freshman year through high school graduation. iMentor's curriculum provides a baseline of conversations and experiences for all participating pairs, structuring each weekly email and each monthly in-person meeting. This curriculum focuses on three things: assisting strong relationship development, facilitating the development of non-cognitive competencies that research links to increased college success, and guiding mentor-mentee work around the college exploration, application, and transition process.

This workshop will focus on the research that serves as a foundation for iMentor's model and the practical challenges iMentor has had to overcome in its implementation. iMentor will serve 2,600 mentor-mentee pairs in NYC this year and partners with other non-profits around the country to provide them with everything they need to run their own high quality program in the iMentor model.

JANUARY 25, 2013

10:15 AM – 11:30 AM

Faith-Based Mentoring Strategies for Effective Youth Outreach Development

Presenter: Louis Guiden, Jr., Good Shepherd Youth Outreach

The growing population of minority disadvantaged youth in America is continuing to reach unprecedented numbers. As iconic pillars of hope, churches and similar faith-based entities have an evangelistic desire to reach the youth population but lack the fundamental strategies to sustain effective

outreach programs within their ministries. This session will highlight innovative, faith-based mentoring strategies, using the Good Shepherd Outreach model. It will include techniques to optimize resources, establish collaborative partnerships, deploy an effective program and effectively advocate for local disadvantaged minority youth and families, all while incorporating a message of faith.

Inclusive Mentoring – A National Initiative

Presenter: Kaela Vronsky, Mentoring and National Center Director

One in five of mentoring program participants has a disability, whether or not program staff is aware of it. The better staff and volunteers are at engaging youth with disabilities, the more likely matches are to thrive. This workshop is intended to raise awareness about the prevalence of youth with disabilities and the risk factors they face, share information about an exciting new initiative proposed to disseminate resources and training to mentoring programs around the country, and provide invaluable information, tips, and resources that participants can easily take back to their programs.

Innovative Approaches to STEM-based Mentoring Programs

Presenters: Thaddeous Ruskowski, First Pic, Inc.
Reginald Broddie, Boys and Girls Clubs of Annapolis and Anne Arundel County
Jeff Hood, Charlotte Mecklenberg Policy Athletic/ Activities League
Octaviano Merecias-Cuevas, Oregon State University 4-H Extension Service

This workshop will focus on successfully implementing and sustaining a Science, Technology, Engineering and Mathematics (STEM)-based mentoring program. The workshop will provide attendees with practical examples of how to incorporate STEM curriculum into new and existing mentoring programs, incorporate and train family and volunteers into a STEM-based mentoring program and how to develop partnerships for sustaining your STEM-based mentoring program.

Men in Mentoring

Presenter: Amber Troupe, Mentor Michigan

Recruiting male mentors is one of the toughest challenges mentoring programs face in Michigan. Mentor Michigan has created a toolkit designed to provide program staff and their trained mentor recruiters with language and tips to use when making the “ask”. These materials take you through the steps to recruit male mentors in a variety of settings and address the main components of a complete recruitment message.

Through a case study with Winning Futures, a mentoring program in Michigan, participants will see how each part of the toolkit can actually be implemented. Along the way, attendees will begin crafting their own male mentor recruitment messages and plans in a hands-on, step-by-step approach.

Mentoring Youth Living in At-Risk Settings: Tools for Mentors and Staff

Presenter: Maggie Allen, Ph.D., MANY: Mid Atlantic Network for Youth and Family Services

An increasing number of children are being affected by the incarceration of a parent in many ways, including shifts caregivers, changes in schools and loss of parental support. Often, the individuals volunteering as mentors come from different realities than their mentees, and programs struggle to develop the training tools that can provide mentors with more cultural competence. This workshop will explore, in a participatory way, the toolkit titled Mentoring Children of Prisoners — Training Basics for Staff and Mentors. Attendees will review the four modules in the toolkit: 1) understanding the effects of living in at-risk settings and enduring trauma; 2) impacts of mentoring; 3) positive youth development; and 4) cultural competence.

Raise Community Awareness, Collaborate and Achieve Positive Outcomes!

Lead Presenters: Soraya Bilbao-Kuo, The Mentoring Institute of Coastal
Fairfield County

Facilitator: Diane Hubbard, The Connecticut Mentoring Partnership, The
Governor's Prevention Partnership
Anne Gribbon, Bridgeport Public Schools Mentoring Program
Dr. Susan G. Weinberger, a member of the Board of Directors of
United Way of Coastal Fairfield County

In this session learn about how the United Way of Coastal Fairfield County collaborates with The Connecticut Mentoring Partnership and local mentoring programs to ensure mentoring best practices and produce positive youth outcomes. In addition, hear about inspiring stories from mentoring program managers as to how The Mentoring Institute of Coastal Fairfield County's strategic network can help ensure program sustainability.

Recruiting and Retaining Mentors: Practical Methods to Develop Lasting Relationships

Presenter: Dolly Joseph, Computers4Kids

Using the Computers4Kids model, which provides one-on-one mentoring and technology-training programs for low-income youth in grades 7 through 12, leading to their eligibility to attend Teen Tech, a college and career readiness program. Participants in this session will learn how to attract, nurture and retain great mentors via an interactive discussion of the strengths and needs of an ideal mentor, the keys to and hidden benefits of mentor retention and tried-and-true methods to support mentors.

The Pros and Cons of Using Stipends in Mentoring Programs

Presenters: Kea Boyd, Wayne County 4-H Mentoring Program
Lisa Bottomley, Michigan State University Extension

Mentor recruitment is a challenge for many programs. How do you attract and support more volunteers? Learn about one program's experience in using stipends to recruit and support mentors in a Detroit mentoring program for high-risk youth. This session will provide a candid look at the pros and cons involved in using stipends in the Wayne County 4-H Mentoring Program, a program of Michigan State University Extension, funded by Wayne County through a grant from the Office of Juvenile Justice and Delinquency Prevention. Presenters also will facilitate brainstorming for other ways programs can meet mentors needs without a direct stipend.

What it Takes to Make e-Mentoring Work: Introducing an Innovative e-Mentoring Program and Collaborative

Presenters: Michelle Kulian-Martin, Urban Youth Racing School – What it Takes
Foundation
Steve Vassor, United Way of Greater Philadelphia and Southern New
Jersey

This session will focus on what it takes to operate a quality e-mentoring program, with tools, ideas and discussion around the specific needs for this form of mentoring, including recruitment and training techniques, leveraging partnerships and making the best use of technology. The model featured will be the Urban Youth Racing School's What It Takes program, which matches professional African-American men with African-American boys. Among other things, participants will learn the elements of collaboration needed to make the project successful.

JANUARY 25, 2013

2:00 PM – 3:15 PM

C.A.M.P. Collegiate Achievement Mentoring Program at the University of Florida & NC State University

Presenter: Matthew Ohlson, University of Florida, College of Education

Presentation examining the research/data resulting from a multi-state K-20 mentoring partnership where college students mentor at-risk K-12 students in Georgia, Florida and North Carolina. Attendees will learn about our research-based leadership mentoring models that harnesses the power of mentoring and integrates elements of college readiness, anti-bullying, fitness and leadership. Presentation goals and objectives include: Understanding the expected outcomes and mutually beneficial gains of a leadership mentoring program; examination of multi-state program data; overcoming barriers to creating a leadership mentoring program; draft design of a leadership mentoring program in their school/community organization.

Family Involvement in Youth Mentoring

Presenters: Antoinette Basualdo-Delmonico, M.S., PhD. Candidate
Renée Spencer, Ed.D., LICSW, Boston University of Social Work

Youth mentoring has typically been conceptualized as a relationship between an at-risk youth and a non-related adult. Research literature has given little consideration to family involvement in youth mentoring. Participants in this session will consider the role of family involvement in the mentoring process by hearing and discussing findings from a small focus group interview study with program practitioners implementing a range of approaches to family involvement. Participants will learn about the distinct features of a range of approaches to family involvement; consider implications of research on family involvement in youth development programs more broadly for youth mentoring; and reflect on their program's approach to family involvement

How to Effectively Train Volunteers to Mentor Youth in Foster Care

Presenters: Jennifer Brubaker, Childhelp of Michigan
Samantha Lee, Childhelp of Michigan

Not only do youth in foster care have to deal with age appropriate problems, but they also have to face being separated from family, residing in (potentially multiple) new homes, attending new schools and — perhaps the hardest issue of all — dealing with the abuse/neglect that led to their placement in foster care. Given this, they are presented with a countless number of risk factors. This session will focus on mentoring youth in foster care, with the goal of preparing participants to effectively train mentors to handle the struggles of mentoring this population. Participants should leave with a clearer understanding of the foster care system as a whole, the immense need for mentors for youth in foster care, the special needs that foster youth have, the unique situations that can arise when mentoring a youth in foster care, and how to prepare mentors to build relationships with youth in foster care.

Innovative Match Supports

Presenter: Dare Mighty Things

Indicators of future criminality begin at a young age. From that foundation, Big Brothers Big Sisters Lone Star (BBBSLS) began to expand their one-to-one mentoring program to intervene in the lives of at-risk youth at three critical life junctures: failure of the third grade standardized test, truancy in middle school, and adjudication for high school-aged youth. In order to design an effective program to reach these youth, it is crucial to understand when behavioral problems begin, and where intervention might be successful. BBBSLS will share three new components to their mentoring model: increased retention, match quality, and accountability through group partnerships; individual educational assessment and consultation; and an investment in highly specialized, intensive case management. Attendees will

receive a handbook for program implementation and have the opportunity to ask questions of BBBSLS about starting similar models within their own programs.

Mentoring Central

Presenters: Janis Kupersmidt, Ph.D., President and Senior Research Associate, innovation Research and Training
Jean Rhodes, Ph.D., University of Massachusetts Boston
Rebecca Stelter, Ph.D., Research Associate, innovation Research & Training

This session will explore the online mentor training and support resource Mentoring Central, which mentoring program staff can use to extend their reach, availability and service to volunteers. Effective training and support play a big role in retaining mentors, which, in turn, contributes to the length and satisfaction of the mentoring relationship. Mentoring Central includes research-based, pre-match blended learning mentor training curriculum; post-match Web-based mentor training on special topics; post-match mentor support resources; and many tools to support mentoring program staff.

Starting a Site Based Mentoring Program – The Creative Mentoring Process

Presenters: Rich Kapolka, Connecting Generations
Rachel Markowitz, Creative Mentoring Program
Tara Wiggins, AmeriCorps Youth Ambassador Program

Geared to new or beginning mentoring coordinators looking for effective and efficient ways to recruit, screen and train mentors, as well as guidance in program development, this session will explore how to apply the Elements of Effective Practice for Mentoring™ to operating a site-based mentoring program. Participants will learn how Connecting Generations' Creative Mentoring Program partners with more than 60 schools and after-school programs in Delaware and provides technical assistance and support, as well as 10 AmeriCorps members as mentor coordinators through their Youth Ambassadors Program. Participants will leave with practical ways to implement the Elements in their mentoring programs and will receive a copy of the Technical Assistance Handbook for Site Based Mentoring Programs.

Taking Mentoring to Scale

Presenter: Robert Goetsch, Be A Mentor, Inc.

Between 50 and 60 agencies in the East Bay of the San Francisco Bay Area are responsible for providing mentors to approximately 2,000 youth. But, for youth in high-needs categories, it is estimated that between 15,000 and 20,000 need a caring adult relationship. So, with a host of partners, a master plan is being developed to take mentoring to scale in this region — increasing the estimated 2,000 mentoring relationships in two counties to 15,000 over five years. This session will examine the challenges and successes in creating this plan, highlighting the cities of Oakland's and Richmond's efforts to make youth mentoring a priority.

We've Got Male: A Packaged Approach to Male Mentor Recruitment

Moderator: Stephen Powell, Mentoring USA
Panelists: Thomas Owens, Eagle Academy for Boys
Kelly Fair, Founder/CEO, Polished Pebbles Mentoring Program/Reflections Foundation and Site Director, Men-Tour/Men's Month
Chandra Pitts, One Village Alliance; Suitable Men" Initiative
Roy Martin, Children's Defense Fund; "Father Friendly" Initiative Boston Public Health Commission

The workshop will cover comprehensive strategies for recruiting male mentors from the faith community. Information will be provided on the common challenges confronting male mentor recruitment. The goal is to inspire attendees and help them to understand how media and fatherhood programming can be used to engage male mentors. During the panel, the presenters will illustrate successful community collaborations with a special emphasis on minority male participation.

JANUARY 25, 2013

3:30 PM – 4:45 PM

Building Futures - YMCA's Therapeutic Mentoring Model

Presenters: Wesley "Chip" Rich, M.S., M.F.T., YMCA of San Francisco
Jennifer Kriebel, M.S.W., Building Futures

Participants in this session will learn about therapeutic mentoring via the Building Futures Therapeutic Mentoring Program of the YMCA of San Francisco, which was based on the premise that providing training on basic therapeutic concepts and approaches would be an effective way for adult volunteers to gain critical knowledge and basic skills needed to guide youth toward positive change and growth. Such mentoring relationships would be more intentional and would be an effective way to move children from risk to resiliency. In addition to learning best practices, attendees will hear new outcome data from a four-year evaluation of Building Futures.

Creating Effective Community Based Mentoring Relationships

Presenter: Audrey Siegfried, Capital Partners for Education (CPE)

"Creating Effective Community Based Mentoring Relationships" will address the elements that create effective, lasting community based mentoring relationships including effective matching, preparing for the initial meeting, and supporting the mentoring relationship for optimal results. This workshop will provide a framework and tools for practitioners and program staff to create and support these relationships effectively. Capital Partners for Education's one-on-one mentoring is the cornerstone of our programming and vehicle for our student success. Our mentoring model and programming have evolved significantly since program inception, and we continue to make improvements each year to better serve our students and mentors.

Developing Community-Based Mentoring Programs for At-Risk Youth

Presenters: Jason Beard, M.S., Children's Foundation of Mid-America, Inc.
Jonathan LaGrone, M.A., Children's Foundation of Mid-America, Inc.

Volunteers and professionals will leave this session with a better understanding of community-based mentoring programs, based on the presenters' experience in the Children's Foundation of Mid-America, which has served thousands of Missouri children and families since its inception in 1914. More than 2,000 young people have benefitted from the organization's community-based mentoring program, established in 2002. This workshop will focus on understanding needs of the surrounding community, collaborating with other professionals/agencies; identifying outcomes to track; recruiting, training and developing mentor staff; using appropriate supervision practices; collecting and managing supporting documentation; quality assurance; and making the most effective mentor/mentee matches.

Developing Corporate Partners into Champions for Youth Mentoring - A Two Perspective Approach

Presenter: F. Gerald Dash, Volunteers in Prevention, Probation and Prisons, Inc.

Mentoring literature describes effective practices for certain aspects of securing corporate partners, but it is fragmented. This workshop will examine the essential elements needed to effectively engage the corporate community in youth mentoring, but more important, in becoming sustainable champions for youth mentoring. Participants will hear perspectives from mentoring, as well as business, with the objectives of identifying the key questions that must be answered to effectively engage businesses in mentoring; targeting, selecting and engaging potential business partner(s); and developing, implementing and managing a business engagement plan.

Mentor Self-Efficacy and Perceived Program Support Scale

Presenter: Suzannah Vallejo Calvery, Seattle Pacific University and University Tutors

Mentoring research to date focuses on outcomes related to program goals and theoretical background, almost all related to the experience of the mentee. Little research has been completed on the mentor despite the fact that mentor expectations and experience contribute significantly to the perceived benefits and success of the intervention. This session will explore a new instrument designed to evaluate the connection between mentor perspective of success and the value of program support the mentor receives — the M-SEPPS instrument. M-SEPPS has been validated through an initial pilot and accompanying statistical analysis and is now ready to be released for further testing and use in the mentoring arena.

Mentoring At-Risk Youth and Young Adults

Presenter: Odell Smith, Youth Outreach Services Job Readiness Mentor Program

Participants in this session will learn about the 12-week Youth Outreach Services Job Readiness Mentor Program, which trains teens and young adults to become leaders in their community through employment, education and mentoring. Among the highlights will be discussion about partnering with local businesses to mentor program graduates in various fields, as well as the organization's plans to implement incubator businesses, via an Entrepreneurial Business Mentor School, in which owners would train and teach students how to own and operate businesses.