

# School-Integrated Mentoring

*9/20/18*

# 2018 Collaborative Mentoring Webinar Series Planning Team

The Collaborative Mentoring Webinar Series is funded by the **Office of Juvenile Justice and Delinquency Prevention** through the National Mentoring Resource Center and facilitated in partnership with MENTOR: The National Mentoring Partnership



***Collaborative Mentoring Webinar Series***

# Good to Know...

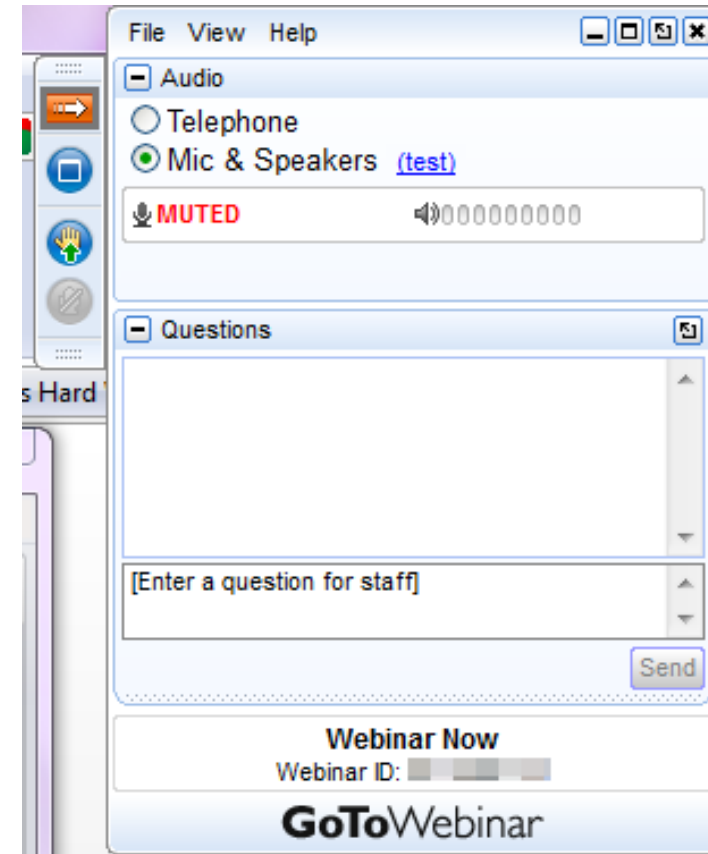
**One week after the webinar, all attendees receive an email with:**

- Instructions for how to access a PDF of presentation slides and webinar recording
- Link to the Collaborative Mentoring Webinar Series webpage, where all slides, recordings and resources are posted

**Please help us out by answering survey questions at the end of the webinar.**

# Participate in Today's Webinar

- All attendees muted for best sound
- Type questions and comments in the question box
- Respond to polls
- Who is with us today?



# Today's Webinar

Panelist 1 – Delia Hagan

Panelist 2 – Derald Davis

Panelist 3 – Christine Lloyd - Newberry

**Q & A throughout the presentation  
(use the Q & A panel)**

# Panelist 1



Delia Hagan  
Director of Program and  
Training Delivery  
[dhagan@mentoring.org](mailto:dhagan@mentoring.org)

 @DeliaHagan

 [www.mentoring.org](http://www.mentoring.org)

# Panelist 2



Derald Davis, Ed.D.  
Assistant Superintendent of  
Innovation and Special Projects  
dedavis@kcmsd.net



@DeraldDavis



[kcpublicschools.org/mentoring](https://kcpublicschools.org/mentoring)

# Panelist 3



Christine Lloyd-Newberry, MPA  
Director of Integrated Wellness  
Champlain Valley School District  
Shelburne, Vermont

[cnewberry@cvsdvt.org](mailto:cnewberry@cvsdvt.org)  
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# MENTOR: The National Mentoring Partnership

Delia Hagan

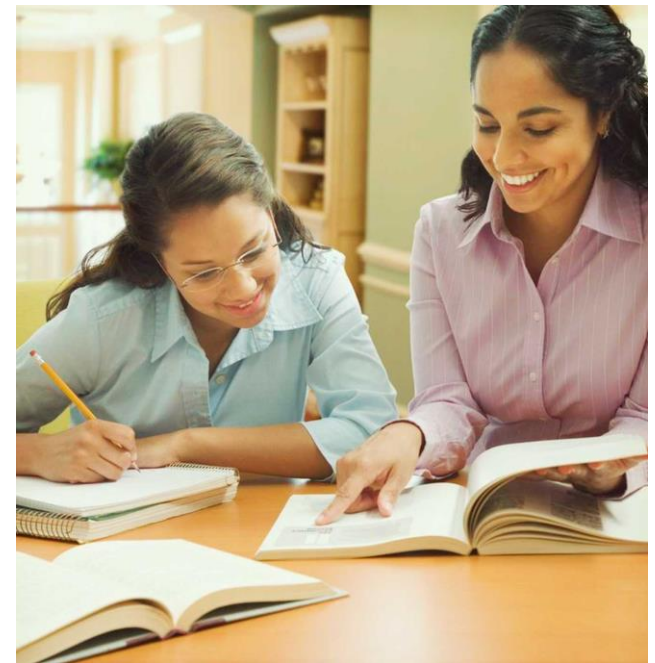
# School – Based Mentoring

Can be delivered in one-to-one, group or team formats

Can pair students with adult mentors or engage older students as “near peer” mentors

Often aim to facilitate academic gains or improvements in school connectedness or attendance, though many also emphasize non-academic goals

Can be run by school personnel or through a partnership with a community based service provider in collaboration with school leadership.



OJJDP National Mentoring Resource Center, 2017

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# What does the research say?



- Regardless of the structure, staffing, and goals of the program, mentoring programs in schools have shown to be a cost-efficient way of increasing the positive relationships students have in their lives, while also having the potential to boost factors that can lead to educational success, such as:
  - connectedness to the school environment and peers
  - improved relationships with teachers and staff
  - improved feelings of academic competence
  - greater access and use of other supports, such as tutoring, credit tracking, counseling, and postsecondary planning.

OJJDP National Mentoring Resource Center, 2017

# How is School-Integrated Mentoring Different?

- School or district builds an intentional culture of mentoring at all levels
- Mentoring is championed by school leadership
- Spaces are created in student and staff schedules for intentional relationship-building
- Students have options for finding supportive relationships
- Data about student and family needs are shared intentionally to facilitate connections to needed supports





# What is Success Mentors?

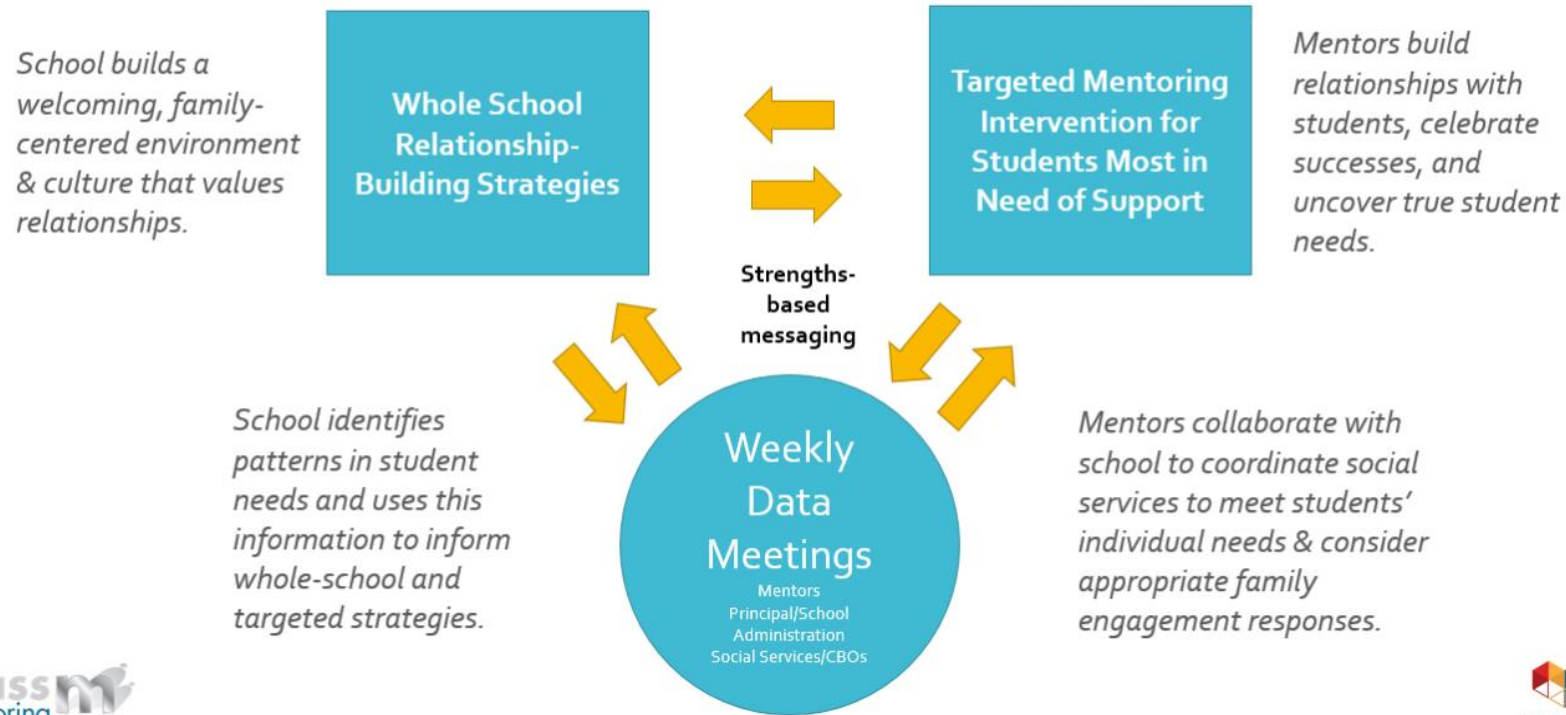
- An evidence-based, resource-friendly mentoring model that targets chronic absenteeism
- Emphasizes frequent interactions with students to foster a sense of belonging while identifying and responding to barriers to attendance
- Relies on the frequent sharing of information between mentors and school administrators, both to respond to student needs and inform whole-school prevention approaches
- Emphasizes strengths-based approaches to student and family engagement

Balfanz, 2016

# The Success Mentors Model

## The Success Mentors Model

Goal: Students come to school (so they can benefit from school)



# The Power of School-Integrated Mentoring

## Making the Grade: Combating Chronic Absenteeism

Four Boston Public Schools are using a targeted approach to keep kids in class

Officials: Mentoring program has strong impact on student success

## Cleveland Schools Push Attendance and Mentorship

School 5 principal reduces absenteeism by 76-percent

## Kansas City Public School Leaders to launch new mentoring initiative

First of its kind, reaching 7,500 students



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# Key Frameworks for School-Integrated Mentoring

Positive youth development

Developmental relationships

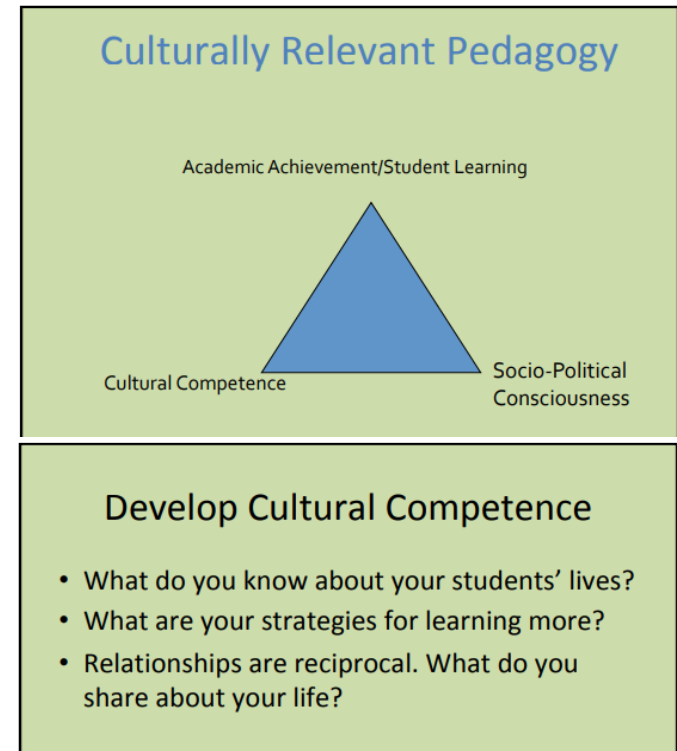
Strengths-based perspectives



Source: Search Institute

# Key Frameworks for School-Integrated Mentoring

- Culturally relevant programming
- Relationship-centered schools



Ladson-Billings, 2018

# Q & A

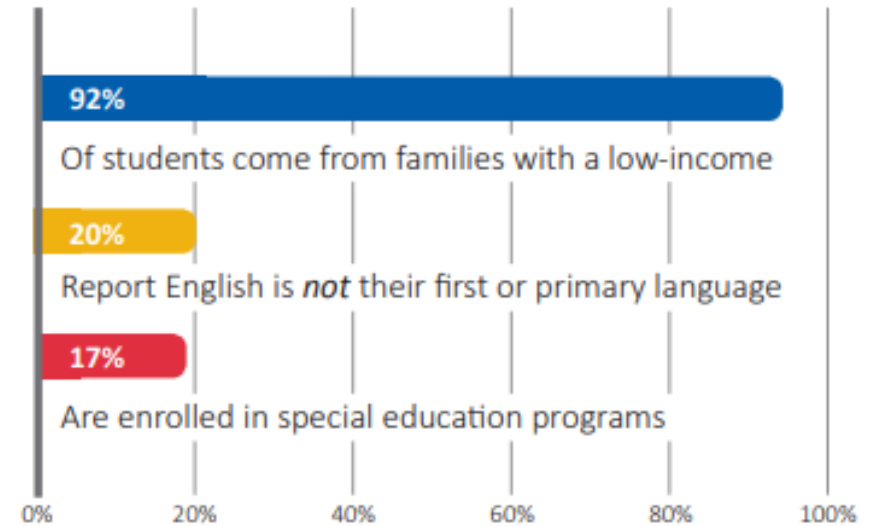
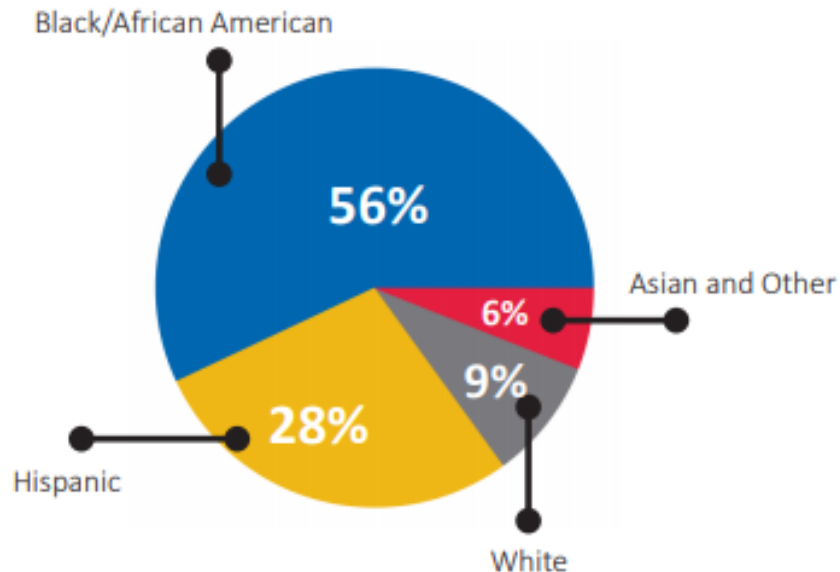
# Kansas City Public Schools

## Derald Davis

# About the Students We Serve in KCPS



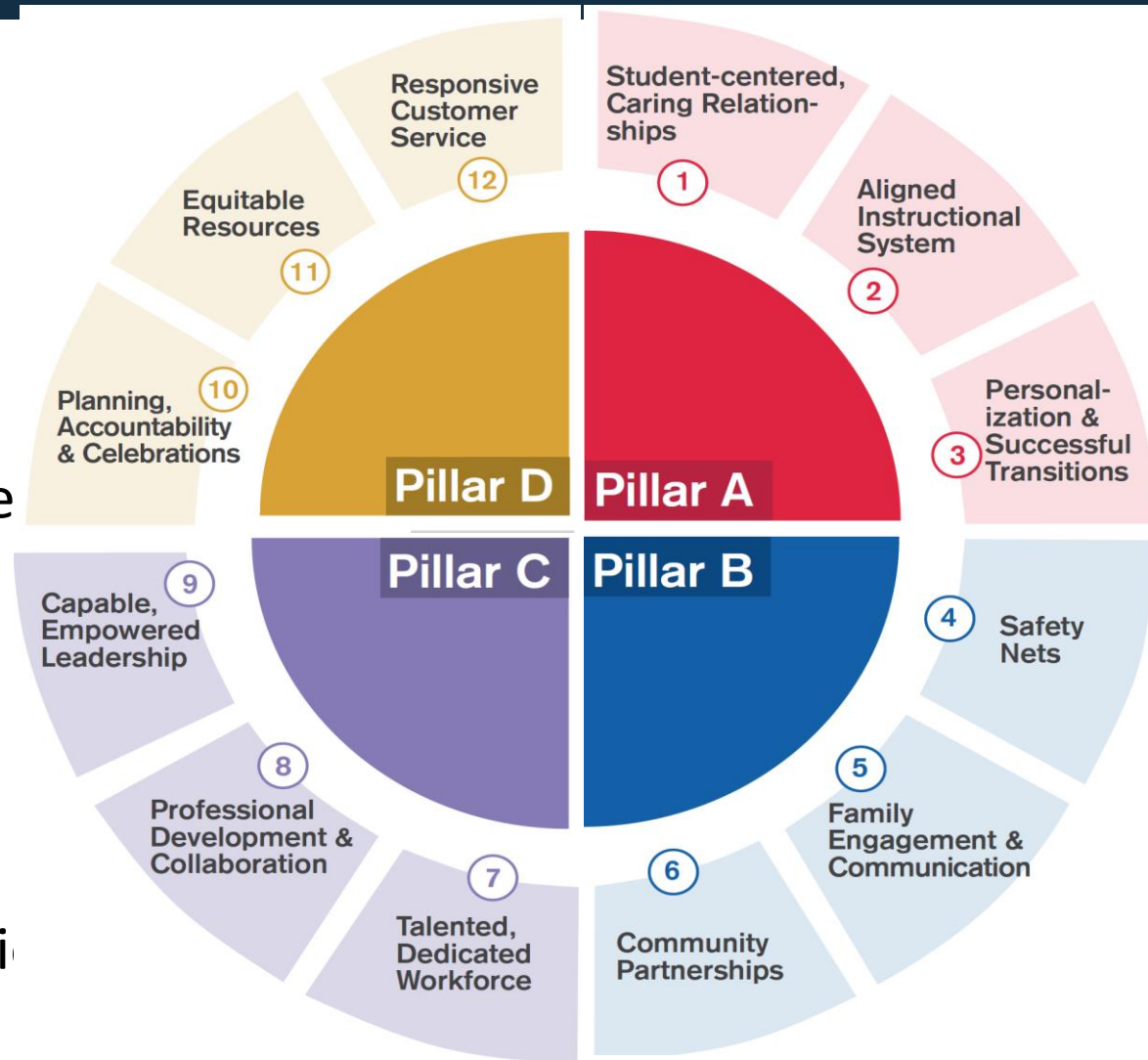
## Diverse Students, Diverse Backgrounds



# A Roadmap for Student Growth and Success

**Strategic Priorities** are the programs, targeted solutions, or continuous improvement initiatives which, when fully implemented, will facilitate accomplishment of the Goals.

Each Strategic Priority has a corresponding set of **Key Actions**, or specific strategies and milestones.



# My Brother's Keeper Success Mentors

The MBK Success Mentors program is designed to connect students with dedicated Success Mentors in the first-ever effort to use an evidence-based and data-driven mentor model to support students and tackle chronic absenteeism. **Students in 6<sup>th</sup> - 9<sup>th</sup> grade and between 75% - 90% ADA (average daily attendance) will receive priority when matching.**

At full scale, once operating in all schools across KCPS, the model aims to drastically reduce chronic absenteeism within the next 3-5 years.



# Lunch Buddies Mentoring Program

## What is a Lunch Buddy?

- A Lunch Buddy is a caring adult who has 30 minutes per week to devote to a student at one of our KCPS elementary schools.
- Lunch Buddies visit the school during the lunch period and eat lunch with their mentee.
- Over time, Lunch Buddies build a relationship with their mentee where they provide guidance, support, encouragement, and friendship.



# M.O.C.H.A. Mentoring Program

The Men of Color, Honor, and Ambition (M.O.C.H.A.) mentoring program is dedicated to developing young high school men to achieve academic success.

M.O.C.H.A. is open to male students entering the 10th grade, and although it is open to participants of any race or ethnicity, it has specifically been designed through the lens of male students of **color**.



# Mentor Recruitment



BOY SCOUTS OF AMERICA®



FEDERAL RESERVE BANK of KANSAS CITY

- LAW ENFORCEMENT
- SCHOOL DISTRICT STAFF
- FAITH BASED/ CHURCH
- YOUTH AND PARENTS
- COMMUNITY LEADERS
- ELECTED CITY OFFICIALS
- MEDIA
- FRATERNITIES
- PHILANTHROPIC COMMUNITY
- STATE AND US OFFICIALS
- CORPORATIONS

The Nelson-Atkins Museum of Art



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# Mentor Training

All potential mentors must attend a 2-hour training:

- Understand why mentoring is being implemented in the Kansas City Public School District
- How to build mentoring relationships
- Understand their role as a mentor
- Applying positive communication skills
- Strategies for developing growth mindset
- Strategies for parent and family engagement



# Fall Mentoring Family Kickoff Event



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# Spring Mentor Appreciation Breakfast



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# Q & A

Champlain Valley School District

Christine Lloyd-Newberry



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The CVSD mission is to develop citizens who

**LEARN**

actively and collaboratively

**THINK**

creatively and critically

**LIVE**

responsibly and respectfully

**CONTRIBUTE**

positively to their community

**PURSUE EXCELLENCE**



Champlain Valley School District

Supporting youth in  
achieving their potential  
through close personal and  
supportive  
relationships with caring  
adults.

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**CHITTENDEN SOUTH**



**PARTNERSHIP FOR YOUTH**



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# School Integrated Mentoring

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# School Integrated Mentoring



# School Integrated Mentoring



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# Recipe for Success

- Administrator buy-in
- Multi Stakeholder process
- Know who your champions are  
...and fully engage them
- Educate, Educate, Educate!
- Know the language  
...and use it everywhere

“A lot of credit for my daughter’s strong self-esteem, I believe, goes to her mentor, who is always happy to see her, never gets mad at her, is always interested in what she has to say and what she is feeling. If only we all had someone like that in our lives!” *CVSD Parent*

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“Many students need to feel good about school and this opportunity gives students a place where they can find success and feel comfortable within the school environment.” *CVSD Teacher*



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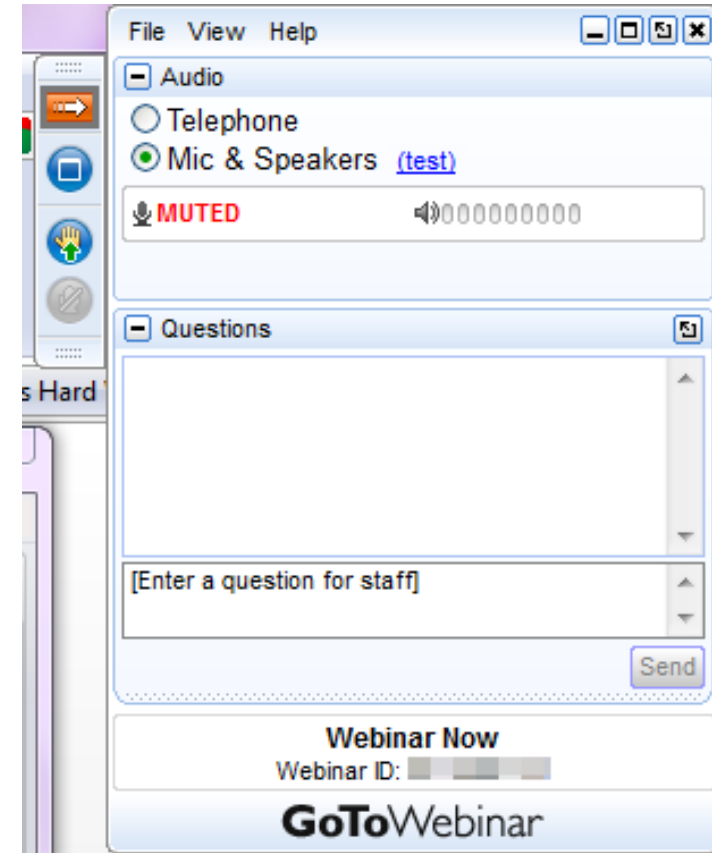
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# Q&A

Type your questions in the question box:



# Additional Resources



## **Affiliates**

Affiliates serve as a clearinghouse for training, resources, public awareness and advocacy. Find your local affiliate here:

<http://www.mentoring.org/our-work/our-affiliates/>

## **Mentoring Connector**

Recruit mentors by submitting your program to the Mentoring Connector

<https://connect.mentoring.org/admin>

## **National Mentoring Resource Center**

Check out the [OJJDP National Mentoring Resource Center](#) for no-cost evidence-based mentoring resources

# Remember...

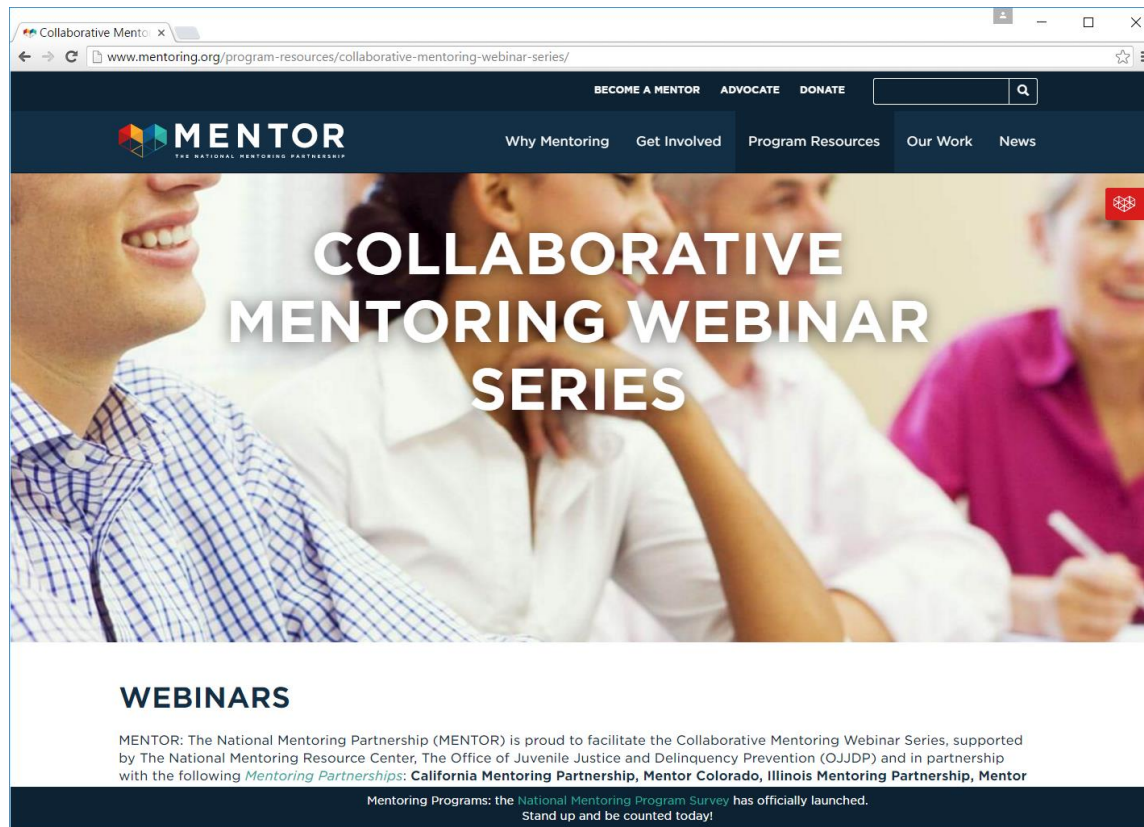
## After the webinar:

- Please help us out by answering survey questions at the end of the webinar.
- Everyone will get an email with information on how to download the slides, recording, and resources on the CMWS webpage on the MENTOR website:

[http://www.mentoring.org/program\\_resources/training\\_opportunities/collaborative\\_mentoring\\_webinar\\_series/](http://www.mentoring.org/program_resources/training_opportunities/collaborative_mentoring_webinar_series/)

# Stay Connected

- **Email us** at [collaborativewebinarseries@mentoring.org](mailto:collaborativewebinarseries@mentoring.org)
- **Tweet** with hashtag #MentoringWebinar
- **Visit our webpage** on the MENTOR website for past and upcoming webinars:



The screenshot shows a web browser window displaying the MENTOR website. The URL in the address bar is [www.mentoring.org/program-resources/collaborative-mentoring-webinar-series/](http://www.mentoring.org/program-resources/collaborative-mentoring-webinar-series/). The page features a dark blue header with the MENTOR logo and navigation links: "BECOME A MENTOR", "ADVOCATE", "DONATE", "Why Mentoring", "Get Involved", "Program Resources", "Our Work", and "News". The main content area has a large image of four people smiling and talking, with the text "COLLABORATIVE MENTORING WEBINAR SERIES" overlaid in white. Below the image, the word "WEBINARS" is written in bold. At the bottom, there is a paragraph of text: "MENTOR: The National Mentoring Partnership (MENTOR) is proud to facilitate the Collaborative Mentoring Webinar Series, supported by The National Mentoring Resource Center, The Office of Juvenile Justice and Delinquency Prevention (OJJDP) and in partnership with the following *Mentoring Partnerships*: California Mentoring Partnership, Mentor Colorado, Illinois Mentoring Partnership, Mentor Mentoring Programs: the National Mentoring Program Survey has officially launched. Stand up and be counted today!"

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# Join Us Next Month!



Board Engagement  
Thursday October 18<sup>th</sup>  
1 - 2:15 pm Eastern



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