

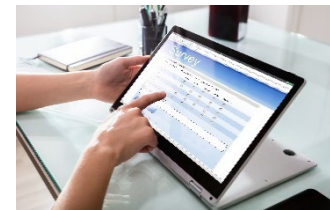
Monitoring Outcomes

Super Scholars identified several outcomes for youth in its logic model, including:

- Intermediate outcomes
 - Improved grades
 - Better study skills
- Long-term outcomes
 - High school graduation
 - College attendance

To monitor the above outcomes, Super Scholars plans to:

- **Partner with the school and district to collect academic performance and attendance data** (e.g., grades and test scores, number of absences, graduation rates, college enrollment data)
- **Administer pre- and post-program surveys to mentors, mentees, and families** asking them to rate mentees' feelings of confidence regarding schoolwork, their connectedness to school, their study habits and skills, their motivation to learn, and their interest in attending college. To determine whether the program is generating improvement for some groups and not others, Super Scholars will examine these data by mentees' gender, race/ethnicity, eligibility for free or reduced-price lunch, and other factors.



By collecting “baseline” data on youth before they are paired with a mentor, Super Scholars will now be able to determine whether mentees show improvements in academic performance over time. Eventually, Super Scholars can track whether those youth go on to graduate from high school and attend college.

The limitation of this approach is that the program might not be able to take credit for those outcomes. For example, what if the school hired some great new teachers and rolled out a new tutoring program — how would we know if it was Super Scholars that made a difference and not those other things?