Dear Majority Leader Schumer, Speaker Pelosi, and Minority Leaders McConnell and McCarthy:

As you work to finalize the Fiscal Year (FY) 2023 appropriations package, the undersigned organizations request that you fund $468 million for the Full-Service Community Schools Program (FSCS; Title IV Part F of the Every Student Succeeds Act), as well as the House Appropriations-passed $10 million for Integrated Student Supports which will bolster the ability of the FSCS program to meet the needs of students and their families. These funding levels are found in the Labor, Health and Human Services, Education and Related Agencies (Labor-H) bill approved by the U.S. House of Representative Committee on Appropriations on July 30, 2022.

The FSCS program supports the planning, implementation, and operation of Full-Service Community Schools that improve the coordination, integration, accessibility, and effectiveness of services and academic support for children and families in high-poverty schools, including high-poverty rural schools. Research and evaluations show that Community Schools are an effective, evidence-based strategy to help schools and communities overcome challenges, including the current pandemic-related learning loss, and transforming low-performing schools into thriving academic environments.

For example, the Lehigh Valley Community Schools (LVCS) initiative in Eastern Pennsylvania has significantly increased student learning and family engagement since receiving a Full-Service Community School grant in 2018. Utilizing a hyper-local approach, LVCS served 18,888 students in 31 schools across four districts, focusing on academic enrichment and pandemic recovery during the 2020-2021 school year. LVSC connected 2,587 families with food assistance programs, an increase of 220% since 2020; assisted 495 families with housing, a 150% increase from the previous year; enrolled 2,135 students in summer programming, the highest enrollment in three years; and worked with 1,021 volunteers totaling 7,471 hours. Family engagement increased during this time with 2,151 family members participating in teacher conferences and 4,375 families attending school-based activities, a 30% increase since the 2019-2020 school year.

We urge you, as you finalize the FY23 appropriations package, to fund the FSCS Program at $468 million, as well as the House Appropriations-passed $10 million for Integrated Student Supports.

Thank you for your continued support of the Full-Service Community Schools program as an effective education strategy to support students and their families. We look forward to working with you to expand this impactful program across the nation.

Sincerely,
National Organizations

American Federation of Teachers
American Psychological Association
ASCD
ASPIRA Association, Inc.
Center for Supportive Schools
Churches-Families and Communities Together National Training Institute City Year, Inc.
Coalition for Community Schools
Council of Administrators of Special Education
Covenant Keeping Outreach Multipurpose Cooperative Society, Ltd. EDGE Consulting Partners
Education Development Center
Essien Education Group
Every Hour Counts
Family Centered Treatment Foundation
The Family Focused Treatment Association
First Focus on Children
Forum for Youth Investment
GLSEN
Healthy Schools Campaign
Inner Explorer
Institute for Educational Leadership
Institute for Public Life and Work
Linked Learning Alliance
MENTOR
National Association of Counsel for Children
National Association of Education Foundations, Inc.
National Association of School Nurses
National Association of School Psychologists
National Association of Secondary School Principals (NASSP)
National Beacon Network
National Center for Community Schools
National Center for Families Learning
National Education Association
National Louis University
The NEA Foundation
Neighborhood House Association
Netter Center, University of Pennsylvania
Network For Teaching Entrepreneurship (NFTE)
Organizations Concerned About Rural Education (OCRE)
Pacific American Foundation
Partners for Rural Impact
Partnership for the Future of Learning
Public Advocacy for Kids (PAK)
ReachWell
Rural Schools and Community Trust
Save the Children
School-Based Health Alliance
School Biz Match
Social Current
Southern Education Foundation Starr Commonwealth
StriveTogether
Teacher-Powered Schools
YMCA of the USA
Youth Guidance

State Organizations

ACT Now Coalition, IL
American Federation of Teachers Massachusetts, MA
BAIN Inc., GA
Binghamton University Community Schools, NY
California AfterSchool Network, CA
California Association for Bilingual Education, CA
California Community Schools Learning Exchange, CA
Children & Families First, DE Children’s Aid New York, NY
Children’s Home Society of Florida, FL
Churches-Families And Communities Together National Training Institute, TN Civic Nebraska, NE
Communities in Schools of Michigan, MI EduCare Foundation, CA
Faces of Fallen Fathers, NJ
Faith Youth Services, Inc., FL
Excel by Eight, AR
GW Honey W. Nashman Center for Civic Engagement and Public Service, Washington, D.C.
Hawaii Afterschool Alliance, HI
Hawaii Children’s Action Network Speaks!, HI
Healthy Schools Now, NJ
Indiana Community Schools Network, IN
IRCO, OR
JADe Strategies, FL
Los Angeles Education Partnership, CA
Make the Road New York, NY
Marion County Commission on Youth, Inc., IN Maryland Coalition for Community Schools, MD
New Jersey Community Schools Coalition, NJ
New Mexico Highlands University School of Education, NM
New York State Community Schools Network, NY
New York State United Teachers, NY
NYSUT, NY
Our Children/Our Schools, NJ
Ruby's Vision, Inc., NJ
Rural Community Alliance, AR
Save Our Schools NJ Community Organizing, NJ
Seneca Family of Agencies, CA
United Community Schools, NY
United Ways of Tennessee and Tennessee Afterschool Network, TN University of Nebraska-Lincoln, NE
UNM Medical Group, NM
Words Scar, IL
YWCA of New York State, NY

Local Organizations

A+ Schools, PA
ABC Community School Partnership, NM
Alpha Wealth Advisors, NE  Anaheim
Union High School District, CA
Anne Arundel County Public Schools, MD
Art Tatum Zone, OH
Aurora Public Schools’ ACTION Zone, CO
Austin Voices for Education and Youth, TX
Batavia City School District, NY  BestSelf
Behavioral Health, NY
Binghamton University Community Schools, NY
Boston Public Schools, MA
Boys & Girls Clubs of Southwest Washington, WA
Bright Key Community School—Dothan City Schools, AL
Brooklyn Center Community Schools, NY
Brooklyn Landmark Elementary School, NY
CEC16, NY
Center for Educational Justice (CEJ), CA
Center for Leadership Development and Advocacy, PA
Charlotte Community Think Tank, Inc., NC
Chattanooga 2.0, TN
The Child Center of New York, NY  Children’s Aid, NY
Children’s Institute, CA
commonUNITYproperty, WY
Communities in Schools, Washington, D.C.
Communities in Schools of Eastern Pennsylvania, PA
Communities In Schools Pittsburgh-Allegheny County, PA
Community Preschools, TX
Cooper Lane Elementary, MD
Cornerstones of Care, MO
CPS Community Schools Initiative, IL
Crim Fitness Foundation, MI
Cultural Competence Center LLC, NE
Duquesne University, PA
East Bay Asian Youth Center, CA
Elev8 Baltimore, Inc., MD
Fairfax County Public Schools, VA
Family Services Association of Lincoln, NE
Finger Lakes Community Schools
First 8 Memphis, TN
Free To Succeed, Inc., MD
Gardner Pilot Academy Foundation, Inc., MA
Georgia Avenue Family Support Collaborative, Washington, D.C.
Gerald E. Talbot Community School, OR Greece
Central School District, NY
Godwin Heights Public Schools, MI
Growing Well, OH
Hamilton County Schools, TN
Hayward Unified School District, CA
Henrico Education Foundation, Inc., VA Henry
J. Winters Elementary School, RI
Huber Heights City School District, OH
Indianapolis Coalition for Community School Partnerships, IN Introspect
Youth Services, Inc, IN
ITAV, MD
John Boner Neighborhood Centers, IN
Kent School Service Network, MI
The Kids Club, VA
Kids in Common, CA
Knox Education Foundation, TN
KSSN/Burton Elementary, MI
La Clinica de Pueblo, MD
Lincoln Community Learning Centers, NE
Live Oak Elementary School District, CA
Lowell Public Schools, MA
Lutheran Social Services of Northwestern Ohio, OH Mercer
Street Friends, NJ
Moriarty Elementary School, NM
New Brunswick Board of Education, NJ
Northeastern Suburban Teacher’s Union Local 1211, IL
Northside Neighborhood House, TN
Notus, Idaho Community Schools, ID
Now Theater Workshop, Inc., NJ
Office of Community Engagement, Family School and Neighborhood Engagement IUPUI, IN
Para Los Ninos, CA
Park Forest Chicago Heights SD 163, IL
Parents Educating Parents, Inc., NJ
Paterson Alliance, NJ
Paterson Education Foundation, NJ
Pittsburgh Ling PreK-8 Community School, PA
Pittsburgh Public Schools, PA The Place of Forsyth, GA
Portland Public Schools, OR
Prescott CLC, NE
Prince George’s County Public Schools, MD Purposeful Pathway Consultants, NJ
Renton Innovation Zone Partnership, WA
Rome Teachers Association, NY
Roswell Independent School District, NM
Rural Resiliency Community Alliance, ME
Say Yes Buffalo, NY
SB Substance Abuse Prevention Coalition, MA
Seeding Success, TN
Seneca Falls CSD, NY
Silver Sage Psychiatry, LLC, WY
Solvay School District, NY St.
Paul City School, MN
St. Paul’s Community Development Corporation, NJ Stephens Elementary, AR
Sun Prairie Area School District, WI
Sycamores, CA
The Tabernacle, OH
Toledo Public Schools, OH
UCLA Department of Social Welfare, CA
UMB SWCOS/Promise Heights, MD
United Federation of Teachers / United Community Schools, NY
United Way for Southeastern Michigan, MA
United Way of Asheville and Buncombe County, NC United Way of Buffalo and Erie County, NY
United Way of Erie County, PA
United Way of Greater Knoxville, TN
United Way of the Chattahoochee Valley, GA
United Way of the Greater Lehigh Valley, PA
United Way of Treasure Valley, ID
Wilder School District, ID
Willard Community Center, NE
Williston CJC, VT
Yakima Valley Partners for Education, WA
YMCA of Binghamton and Broome County, NY
YMCA of Greater Boston, MA
YMCA of Greater Toledo, OH
YWCA Western New York, NY
Zone 126, NY
The Zone at Northeast Community Center, WA

Individual

Claudia Galindo, Professor of Education, MD
Cyrus Driver, Director, Partnership for the Future of Learning, NY
Edna O. Schack, Professor Emeritus, KY
Jane Quinn, Former Director, Children’s Aid National Center for Community Schools, NY Jerrell Bratcher, Educator and Community Developer, MD Jessica Barnhill, Community School Coordinator, NM
Julia Sass Rubin, Associate Professor, NJ Rhonda Smiley, Principal, MD
Sheila Jackson, Jackson Family, MD
Terrance Johnson, Parent, NY